

Curriculum Guide

2018.19

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Click on, "2018-19 Forecasting Information"

Change is the law of life. And, those who look only to the past or present are certain to miss the future.

John F. Kennedy

Non-Discrimination Statements

Mt. Angel School District does not discriminate on the basis of race, religion, color, national origin, disability, marital status, gender, sexual orientation and gender identity or expression, or age in providing education or access to benefits of education services, activities and programs in accordance with Title VI, Title VII, Title IX and other civil rights or discrimination issues; Section 504 of the Rehabilitation Act of 1973, as amended; and the Americans with Disabilities Act. Persons having questions about equal opportunity and nondiscrimination should contact Superintendent Troy Stoops, at 730 E. Marquam Street, Mt. Angel, Oregon 97362 or telephone 503-845-2345.

School District's Federal Compliance Officer

The following person(s) have been designated to coordinate compliance with legal requirements, including Title II, Title VI, Title VII, Title IX and other civil rights or discrimination issues, the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973:

Compliance Officer: Troy Stoops, Superintendent
P O Box 1129
Mt. Angel, Oregon 97362
Phone: 503-845-2345

Introduction

This document has been prepared for the students of John F. Kennedy High School, their parent(s)/guardian(s) and the patrons of the Mt. Angel School District. It attempts to describe, in a compact form, the educational program offered by the school and the requirements for graduation. The following pages express the intent of the school to provide a basic education, but to offer it in forms that can be adapted to a wide range of student ability levels, individual interests, talents, and future vocational or educational goals. We feel that parent(s)/guardian(s) and students should work together in planning educational programs. If this is to happen, everyone concerned must understand the sometimes confusing mixture of requirements and options that constitute a modern high school curriculum. To aid in cost savings, this guide will be made available electronically on the school district website at www.mtangel.k12.or.us.

Drug and Alcohol Curriculum

While the curriculum is delivered primarily through the health classes, it could also be included in other curriculum areas such as social sciences, school-wide programs, assemblies, and various other school-wide activities promoted by student body leadership and/or other approved groups/organizations.

AIDS Instruction and Curriculum

The Oregon Department of Education requires age appropriate instruction and information be given to all students about the AIDS virus and epidemic. Examination of the AIDS epidemic from the medical, social and personal perspective is school-wide and ongoing. Specific introduction and discussion are to be found primarily in the required health classes. Additional instruction is also common in some social science and science classes.

Credit Requirements for Graduation

Requirement Area	Year of Graduation			
	2019	2020	2021	2021
English	4	4	4	4
Mathematics	3	3	3	3
Science	3	3	3	3
Social Science	3	3	3	3
Health	1	1	1	1
Physical Education	1	1	1	1
Applied/Fine Arts, Second Language, Career & Technical Education (CTE)	3	3	3	3
Office Procedures Comprehension	1	1	1	1
Electives	5	5	5	5
Total	24	24	24	24
Students in the class of 2019 and beyond will complete career related learning through CTE courses, Advisory, and other school-wide or grade-level career related learning experiences.				

Course Attributes and Academic Opportunities

Descriptions and Explanation of Course codes and fees

Honors Courses (Honors Credit): Honors courses are either supplements or substitutes for a student's general education requirements. The Honors Courses at JFK are available for all students and rarely require students to take more courses or credits than students who do not select honors courses. Students who adequately complete the appropriate number of honors courses typically receive the "honors" designation on their transcripts and/or diplomas. Honors education is a general term that covers a wide variety of courses, teaching styles, and even educational objectives. JFK Honors courses attempt to fulfill diverse goals, utilize different teaching approaches, and employ a variety of ways of mastering subject matter. All AP courses count toward Honors Credit. Some courses provide an honors option by way of alternative assessments, assignments, and/or additional content requirements.

College Credits: There are three ways students attending John F. Kennedy High School can obtain college credit. Advanced Placement, Willamette Promise, and College Credit Now, as described below. All have benefits and limitations. Nevertheless, students who are successful in AP and Dual credit options are more likely to have success in their post-secondary endeavors.

Advanced Placement (AP): All AP courses have a required text-book fee. All AP courses count toward Honors Credit. Some but not all courses use the AP Exam as the second semester final. All students taking the AP exam are required to pay the test fee per test in order to obtain college credit. All AP courses are based on an internationally approved instructor, curriculum, and exam. Students enrolled in AP courses are required to pay for the AP exam (approximately \$89 per exam though financial aid opportunities may be available for students who qualify). High school credit is transcribed if the student earns a passing grade (D or higher) in the course. College credit is transcribed based on the AP exam score—minimum score of a 3 is required to be eligible for college credit for most state colleges. JFK high school does not guarantee individual college and university acceptance of AP credit. Passing the AP exam is not a requirement for Valedictorian or Salutatorian, unless the course grade is affected by the exam as part of the semester final.

Willamette Promise (WP): Some courses at JFK are taught by teachers who are credentialed to teach college level courses. To obtain college credit a student must pay an annual fee and are eligible for all courses available to them within their schedule. Each class has specific requirements for earning college credit. Students will work with their teachers in order to register for the Willamette Promise Program. Payment is required only upon passing of a WP course.

College Credit Now (CCN): CCN courses are taught by JFK staff members who are non-paid adjunct faculty at Chemeketa Community College. A student may pay a single annual fee and receive college credit for all approved and corresponding college courses taken at JFK during the academic year. Students who register for the college credit opportunity are subject to the associated policies of the community colleges.

Online courses: JFK offers online options as an intervention and primarily for credit recovery. A student and parent who wishes for their child to receive an online education must enroll with such an online option as ORCA ORVED.

Using this Curriculum Guide

While there are many required courses in a variety of content areas, be sure to review all of the tables on pages 6-8 for a master list of courses. Courses are divided by department. Not all courses listed in each department are required. Some courses in the “Uncategorized Electives” section may replace required courses, as described. Once “required” classes have been completed, other courses within the academic area will count toward elective credits.

All students are placed in or allowed to select courses based on any or all of the following: past performance in content area, demonstration of skills and know through classroom performance, state testing, benchmark assessments, work sample performance, and/or placement testing.

CTE Courses are denoted with , which has been color coded to correspond with the CTE Sample Tracks.

To find courses or groups of courses, use the Ctrl F, a textbox will appear and you can enter in a course title. You may be given several options, so be sure to find the one that you need.

English

English I, English II, English III or AP English & Literature, and English IV or College English are required to graduate.

English I

1 credit

Prerequisite: None

Required: Grade 9

English I introduces students to the major forms of literature (short story, novel, poetry, drama, and nonfiction) with an emphasis upon reading and interpretation skills. A special emphasis is placed upon writing in all forms. English grammar, word usage, punctuation, and vocabulary skills are reviewed. Elements of public speaking and drama are also included in this course.

English II

1 credit

Prerequisite: Completion of English I

Required: Grade 10

In this class, students will focus more on writing skills needed to meet Essential Skills testing during 11th grade. A heavy focus is placed on syntax (sentence construction) and grammar (parts of speech). This class will also explore various text structures, with a focus on expository and argumentative writing. Students will also be given practice to deepen their understanding of the writing process, breaking the work down into small, manageable chunks and tackling them one at a time. Active reading strategies and critical thinking skills will also be taught as we read and analyze the major forms of literature. Public speaking will be the third element of this class. We will explore and practice effective speaking and listening skills.

English III

1 credit

Prerequisite: Completion of English II

Required: Grade 11

English III is designed to strengthen general communication skills and critical thinking and to increase student knowledge of American literature. Students will work to improve their writing in all forms and strengthen their reading and vocabulary. Students are expected to read various full-length works from college-recommended or award-winning lists, and to make significant progress on SAT vocabulary accumulation.

English IV

1 credit

Prerequisite: Completion of English III

Required: Grade 12

In this class, students will focus on critical reading strategies and argumentative writing. Active reading strategies and critical thinking skills will be emphasized as students read and analyze more complex texts. Students will be afforded practice to deepen their application of the writing process, breaking the work down into small, manageable chunks and tackling them one at a time. Students will use discussion and writing to analyze common themes running through several texts, both informational and fictional. Public speaking will be the third element of this class. We will explore and practice effective speaking and listening skills.

College English (replaces English IV requirement)

1 credit (Honors)

Prerequisite: Passing score on Smarter Balanced ELA Assessment

Required/Elective: Grade 12

This class is the senior alternative to English IV, but only available to those students who qualify. The course emphasizes college-level writing and research skills (approximately ten formal essays will be written over the course of the year). Other skills taught include effective use of the writing process, logical organization, rhetoric, argumentation, and advanced vocabulary development. Students may earn eight (8) college credits upon successful completion of this class. It is the equivalent to Writing 121 and Writing 122 taught at the college level. A \$25.00 fee is required to pay for textbooks in addition to the \$25 fee for College Credit Now. This course qualifies for Honors Diploma credit.

AP English Literature & Composition

1 credit (Honors)

Prerequisite: English I, II, and/or III

Required/Elective: Grades 11/12

Advanced Placement English Language and Literature is a college-level course designed to challenge students to read, think, discuss and write about significant works of literature. As such, the reading and writing load is heavy; students should expect an hour of homework nightly. This course is open to eligible junior and senior students, and may be taken in lieu of the regular English III or English IV course. This course qualifies as Honors Diploma credit. Students have the opportunity to earn college credit by scoring a 3 or higher on a 1-5 scaled test, test fee required. \$25 Textbook fee required.

Mathematics

Three (3) different credits of Mathematics obtained as a high school student at Algebra I or above are required to graduate.

Algebra I

1 credit

Prerequisite: None

Required: Grades 9-12

The content of the course covers linear equations, linear systems, linear inequalities, and quadratic equations in verbal, numerical, graphical, and symbolic forms. Students will also simplify expressions with negative exponents, use scientific notation and apply dimensional analysis.

Geometry

1 credit

Prerequisite: Algebra I

Required: Grades 9-12

Students will apply methods of direct and indirect measurements using geometric properties and algebraic processes. These properties and processes will be validated through various methods of mathematical reasoning and rigorous proof.

Algebra II

1 credit

Prerequisite: Geometry

Required: Grades 10-12

Students will extend their algebraic skills in simplifying expressions and solving equations. They will use data, graphs, symbols and words to represent polynomial, exponential, logarithmic, and rational functions; and apply those functions in solving real-world problems.

Financial Algebra

1 credit

Prerequisite: Geometry

Required: Grades 12

Students will extend their algebraic skills and learn to apply them to real world situations. This course focus on the math in; Banking, Taxes, Loans, Home Ownership, and Cars. We will also work on essential skills work samples.

Pre-Calculus

1 credits (Honors)

Prerequisite: C or higher in Algebra II

Elective: Grades 11-12

Students study functions and related inequalities using a graphing calculator. Content focuses on polynomial, rational, exponential, logarithmic, and related piecewise defined functions. The course includes a study of the complex number system, the algebra of functions and the application of functions in sequences and series. High-order linear systems will be solved using a calculator. Students who choose to enroll through Willamette Promise may pay the fee and receive college math credits for Math 111.

AP Calculus (Algebra Based)

1 credit (Honors)

Prerequisite: Pre-Calculus

Elective: Grade12

This course is the study of differential and integral calculus. Topics covered will include limits, tangent lines, the definition of a derivative, derivative rules, area under a curve using summations and integrals, volume of solids, arc length of a curve, and applications of differential and integral calculus. This course will foster an understanding of topics and applications of differentiation and integration for functions of one variable. This course qualifies for Honors Diploma credit. Students have the opportunity to earn college credit by scoring a 3 or higher on the AP 1-5 scaled test. Textbook and test fee required.

Science

Three (3) credits of Science are required to graduate. Students that begin in one of the two tracks are encouraged to continue in that same track throughout their high school career.

Integrated Science (POE)

1 credit

Prerequisite: None

Required: Grade 9

This course is designed to provide students the opportunity to focus on specific physical and biological scientific theories and principles. Students will utilize technology, laboratory experiences, and problem- solving opportunities to enhance science understanding and application of scientific reasoning. Students have an opportunity to investigate engineering and high-tech careers and to develop skills and understanding of course concepts. Students employ engineering and scientific concepts in the solution of engineering design problems. They also develop problem-solving skills and apply their knowledge of research and design to create solutions to various challenges.

Honors Option There is no prerequisite for the accelerated option 1 credit (Honors)

To increase access to honors science credit to all students, any student enrolled in Integrated Science or Biology may complete the following requirements to earn an honors science credit. Students will pass 100% of assessments with a 3 higher (proficient or better). Students will earn a 4 on 50% of all assessments. Students will complete an extracurricular project related to one of the standards for that semester. Project must be teacher approved before the student begins.

Project must be completed and presented at the winter (mid December for 1st semester) and spring (May for 2nd semester) band concert/art show.



Biology

Integrated Science

1 credit Prerequisite:
Required: Grade 10

Biology covers material derived primarily from Next Generation Science Standards. Topics to be covered include cell structures, processes and functions, how living systems work together, ecosystems and genetics. Students will develop practical scientific literacy, critical thinking skills, and lab skills that will allow them to continue with science education beyond high school and make informed decisions throughout their lives.

Honors Option There is no prerequisite for the accelerated option 1 credit (Honors)

To increase access to honors science credit to all students, any student enrolled in Integrated Science or Biology may complete the following requirements to earn an honors science credit. Students will pass 100% of assessments with a 3 higher (proficient or better). Students will earn a 4 on 50% of all assessments. Students will complete an extracurricular project related to one of the standards for that semester. Project must be teacher approved before the student begins. Project must be completed and presented at the winter (mid December for 1st semester) and spring (May for 2nd semester) band concert/art show.



Environmental Science

Prerequisite: Biology

1 credit
Elective: Grade 11-12

This course is based on the Next Generation Science Standards for life science, earth and space science, and physical science. Students research various and current environmental issues facing nations and ecosystems such as overpopulation, pollution, renewable and non-renewable natural resources, climate change, species extinction, ecosystem recovery and maintenance, and sustainable development. Students will engage in debates about these topics and design solutions, citing evidence from their research and forming informed arguments and opinions. Students will practice critical reading skills, speaking and listening skills, critical thinking and reflection skills, and they will learn how to respectfully debate a current political and ecological issue. This is a course in our Public Service CTE program and is recommended for, but is not limited to, students who are interested in politics, environmental issues, forestry, or field biology.

Life Science

1 credit

Prerequisite: Placement

This course is based on the Next Generation Science Standards, Oregon Health Standards, Agriculture Standards, and National Consortium of Health Science Educators standards. This course is a practical life science course. It will cover skills and knowledge that will be used throughout the students' lives. Topics include food (food science, the science of cooking, food safety and handling), Agriculture (how plants grow, practical and theoretical knowledge of plants, gardening and farming), Medical Skills (bacteria, viruses, infection control, and basic first aid care), Environmental health (pollution, recycling, and earth sciences), Animal Care (pet care, care of farm and large breed animals, and basic animal anatomy), and Anatomy (body systems, sex education, dental/oral health, and hygiene). Offered every other year.



HOSA: Medical Skills

Prerequisite: Biology

1 credit
Elective: Grade 11-12



This course is based on the National Consortium of Health Science Educators standards. Students will learn skills that are commonly used in the medical field. Emphasis is put on common health care professional practices as they relate to the medical field and emergency services. Guest speakers including those that work in the medical field and emergency services will help students see the reality of medical practice. This class will include job applicable skills such as taking vital signs, proper cleaning and washing technique, critical thinking, emergency first aid skills, teamwork, and problem solving.

Recommended for, but not limited to, students interested in health or biology related professions. Students will have the opportunity to become CPR/First Aid certified if they are present at all the CPR/First Aid lessons and pass the exam.

Medical Terminology

1 credit

Prerequisite: Anatomy and Physiology

Elective: Grades 11-12

Students will learn how to speak the language of health care. They will learn prefixes, suffixes, and root words that are used in medicine. Students will not only learn to interpret unknown medical words using word parts, but they will also learn to build new medical words or descriptors using word parts. Students will also learn how to interpret medical graphs and charts, as well as terms for various treatments and common conditions. This course is recommended for students who are interested in any health care related profession.



Anatomy and Physiology

1 credit (Honors)

Prerequisite: Biology or Accelerated Bio

Elective: Grades 10-12

Students will learn structures and functions of the human body systems. Emphasis will be placed on the system-like nature of the human body and how all the parts, from the smallest cells, to the largest organs, work together to keep a human being alive. Students will also look at how those systems can become imbalanced through diseases. Guest speakers, such as those that work in the medical field, including emergency services and patients that have had experience with particular diseases, will help students see the many facets of the reality of the human body. This class will include job applicable skills such as critical thinking, teamwork, problem solving, and lab skills including dissections. Recommended for, but not limited to, students interested in health, emergency services or biology related professions.



Chemistry

1 credit (Honors)

Prerequisite: Accelerated Biology and Algebra II

Elective: Grades 11-12

Chemistry is an introduction to the study of the properties and changes in matter. We will be studying the structure of atoms and molecules, trends in the periodic table, how to identify chemicals and balance reactions as well as a survey of chemistry topics. Laboratory exposure is a crucial part of the high school chemistry class and emphasis will be placed on scientific inquiry. Any students interested in pursuing science or engineering in college, should take this course. This course qualifies for Honors Diploma credit.

AP Physics

1 credit (Honors)

Prerequisite: Algebra 2

Elective: Grade 11-12

AP Physics 1 is the equivalent to a first-semester college course in algebra-based physics. The course provides students with an introductory experience in the concepts and methods of physical analysis, focused on classical mechanics and simple electrical circuits. Building the ability to reason qualitatively and quantitatively is a primary focus, with inquiry and investigation, modeling and diagramming, symbolic algebra, unit analysis, communication and argumentation, laboratory techniques, data analysis, and integration and application of concepts as emphasized skills. This course qualifies for Honors Diploma credit. Students have the opportunity to earn college credit by scoring a 3 or higher on a 1-5 scaled test. Textbook and test fee required.

Physical Science

1 Credit

Prerequisite: Placement

Required: Grades 9-12

This course is a practical physical science course. It will cover skills and knowledge that will be used throughout the students' lives. Topics include chemistry (elements, atoms, molecules, chemical reactions, movement of molecules, transfer of energy, heat, insulation), physics (motion and forces as they relate to everyday phenomena and objects), Earth and space science (weather, natural disasters). These topics would be taught through integrated units based on topics the students will see throughout their lives including construction on housing, driving/cars, appropriate materials for building structures, mixing household chemicals and cooking.

Social Science

Global Studies, US History, Government, and Economics are required to graduate.

Global Studies

1 credit

Prerequisite: None

Required: Grade 9

The purpose of this course is to provide the student with a solid, broad-based foundation in the social sciences. Areas of study include geography, history, government, and economics. This course will emphasize the cultural diversity of the world, while students develop and improve their skills in reading, writing, speaking, and analyzing. There are major units of study on world cultural geography, but most of the course emphasis is on world history.

US History

1 credit

Prerequisite: None

Required: Grade 11

This course presents a chronological study of the history of the United States from the time of European discovery and colonization to the present with major emphasis on the twentieth century. Students will analyze and evaluate historical events and their impact on the people of the United States and the world. Students will also produce various projects throughout the two (2) semesters to enforce a deeper understanding of the content.

AP US History

1 credit (Honors) Prerequisite:

A or B in Global Studies

Required/Elective: Grade 11

This course presents a chronological study of the history of the United States from the American Revolution to the present day with major emphasis on the 20th century. Students will analyze and evaluate historical events and their impact on the people of the United States and the world. Students will be challenged to work independently and produce two (2) final projects for each semester. Students will be pushed to work in groups, debate topics, research information, and be expected to autonomously work through problems. Students must have completed Global Studies with an A or B average to be eligible for this course. This course qualifies for Honors Diploma credit. Students have the opportunity to earn college credit by scoring a 3 or higher on a 1-5 scaled test. Textbook and test fee required.

AP European History

1 credit (Honors)

Prerequisite: A or B in Global Studies

Required/Elective: Grade 11

This class introduces students to the political, economic, religious, social, intellectual, and artistic trends that shaped Europe from 1450 to the present. Students should acquire knowledge of the basic chronology of events and movements from this period as well as develop the ability to analyze historical documents and express historical understanding in writing. As part of the Advanced Placement program, the course prepares students for the AP European History exam. All students are expected to take the exam. Students must have completed Global Studies with an A or B average to be eligible for this course. This course qualifies for Honors Diploma credit. Students have the opportunity to earn college credit by scoring a 3 or higher on a 1-5 scaled test. Textbook and test fee required.

Government

.5 credit

Prerequisite: None

Required: Grade 12

This course focuses on the basic principles, functions and structures of American government. National, state and local governments are most likely to be best served when people know and understand the governmental system. The basic objective is to describe, analyze and explain the American government.

Economics

Prerequisite: None

.5 credit

Required: Grade 12

The Economics course focuses on economic reasoning guided by a set of principles derived from basic assumptions about human behavior. It invites students to apply these principles in analyzing an array of economic concepts. The emphasis on principled reasoning and intriguing points of application enables students to experience the study of economics as a source of insight into a surprisingly wide range of problems and issues at the personal national and world level. The course also includes a major unit on personal finance skills.

Health and Physical Education

One (1) credit of Health is required to graduate.

One (1) credit of Physical Education is required to graduate.

Health I

Prerequisite: None

.5 credit

Required: Grade 9

This course is the first course of the Health curriculum needed for graduation. It covers the following health issues: physical health (nutrition and physical fitness), mental health (self-esteem, stress, mental disorders, and suicide prevention), and social health (healthy peer relationships, tobacco, drug, and alcohol abuse). Combined with PE, this is a year-long course.

Health II

Prerequisite: Health I

.5 credit

Required: Grade 10

Health II is a continuation of the Health curriculum required for graduation. The topics covered are: (1) Disease prevention: sexually transmitted infections and lifestyle diseases. The district's adopted AIDS curriculum will be used. (2) The Life Cycle: dating and marriage, family life, conception, birth and parenting, and aging. (3) First Aid and Safety. (4) Community and environmental issues. Combined with PE, this is a year-long course.

Physical Education

Prerequisite: None

.5 credit

Required: Grades 9-10

One (1) credit of Physical Education is required to graduate and must be completed by the end of the student's sophomore year. This course will allow students to participate in individual and team activities with a focus on lifetime fitness. Also, students shall not be allowed to take more than one Physical Education class without instructor and counselor approval. This course is combined with Health I/Health II. A student may take PE for elective credit once the graduation requirement has been met. All PE courses require a towel and lock fee each semester. Taken concurrently with Health I or Health II.

Advanced Physical Education

Prerequisite: 1 year of PE with passing grades of an A or B in PE I and PE II

.5 credit

Elective: Grades 11-12

This course is an elective class that can only be taken after you have completed Physical Education or if you are a student athlete. This course will allow the upper level PE students to compete in individual and team games at a high level; a moderate amount of weight lifting is required. Also, students shall not be allowed to take more than one (1) Physical Education class in the same semester without instructor and counselor approval. All PE courses require a towel and lock fee each semester. Towel and lock fee required. This course is eligible for college Credit through CCN.

Olympic Lifting/Speed Enhancement

Prerequisite: 1 year of PE with passing grades of an A or B in PE I and PE II

.5/1 credit

Elective: Grades 10-12

This course is an elective class that can only be taken after you complete PE 1 or if you are a student athlete. This course will help students become bigger, stronger and faster through specific weight training and speed/agility activities. Also,

students shall not be allowed to take more than one (1) Physical Education class in the same semester without instructor and counselor approval. All PE courses require a towel and lock fee each semester. Towel and lock fee required.

Miscellaneous Required Classes

Two (1) credits are required to graduate.



Office Procedures Comprehensive (OPC) (Formerly Computer Applications) 1 credit

Prerequisite: None

Required: Grade 9 or 10*

Office Procedures Comprehension is a course in which students develop skills in computer operation and basic knowledge of computer terminology. Students will also develop a basic level of mastery in using business application software and will develop skills to meet the new Oregon Technology Standards. Further, students will learn how to find information on the internet and construct a web page. There is a possibility for College Credit through College Credit Now. Areas of study include the following: Computer Hardware and Software, an introduction to Computer Programming and Coding, Website Design, The Internet, Google Apps for Education, Microsoft Office Suite. AVID 9 students will be required to take this course as sophomores if their schedule does not allow in grade 9. CCN fee required for college credit.

Applied/Fine Arts, Second Language, Career & Technical Education (CTE)

Three (3) credits are required to graduate.



Publications and Media 1 credit

Prerequisite: Pass English 1 with a "C" or higher

Elective: Grades 10-12



With teacher and main office oversight, this course is designed to help students learn various aspects of public communication. Students will be responsible for updating and maintaining the video board throughout the school year. Students will be responsible for communicating all Student/Club Info, Sports Updates, Academic Materials, Virtue First Information, Lunch/Breakfast Menu as well as any other pertinent information. Students will use Microsoft Office and Adobe Creative Cloud Products to create various flyers, resources, programs, graphics etc. to be used throughout the school. Additionally, students within the class will work to create, and write school or district newsletters. Any and all news letters will be published online, bi-weekly to monthly with student created articles, features, and pictures intended to highlight feats, accomplishments and awards from around the school district. This class has the responsibility of producing the yearbook for the present school year. Students are expected to be self-motivated and committed to quality work. Meeting deadlines and working within certain guidelines is a high priority. Computer-generated layouts using Josten's Online Page Designer and business skills are included. Students in this class must work cooperatively and uphold high standards for their work. Since this class involves the production of the JFK yearbook, students must understand their commitment is for the entire year.

Honors Option

1 credit (Honors)

Prerequisite: B or higher in Annual and on track to graduate

Elective: Grades: 11-12

This course is for the student who desires to take on more responsibility and a leadership role through mentoring first year students within Annual. Honors Annual students assist with design, fundraising, advertising, editing, incorporating business objectives, and managing an overall professional appearance for the finished product is the honor student's responsibility. They will be the key decision makers and editors for the yearbook. This is a year-long class. This course qualifies for Honors Diploma credit.



Art 2D: Drawing/Painting

.5 credit (each)

Prerequisite: None

Elective: Grades 9-12

This two-part class* emphasizes visual perception and expressive skills. Students will work from observation and imagination. Subject matter will include still life, portraiture, art history, landscape, color, abstraction, and narration. Students will begin to understand their personal motivations, ideas and art making processes, as well as their classmates. Traditional materials (pencil, charcoal, oil pastels, acrylic paint...) will be used. Fall semester will emphasize drawing and spring semester will emphasize painting.

*\$15 fee is required per semester. These courses do not have to be taken in order.



Art 3D I: Mixed Media/Ceramics

.5 credit (each)

Prerequisite: None

Grades 9-12

This two-part class* emphasizes how to use a variety of art making processes. Students will use a combination of drawing, painting, collage, printmaking, bookmaking and sculpture techniques and clay to explore their own developing ideas and imagery. The class will be introduced to a sequence of new skills the first half of the semester. Students will be expected to utilize these skills in the second half of the semester as they develop their own ideas and projects. Fall semester will emphasize mostly 2D media and spring semester emphasize hand building of ceramics items. *\$15 fee is required per semester. These courses do not have to be taken in order.



Art 3D II: Sculpture and Installation/Sculptural Fashion Design

0.5 credit (each)

Prerequisite: None

Grades 9-12

This class will introduce students to conceptual and expressive ideas of form. Students will use a variety of materials and processes to explore various subject matter and ideas. Materials include cardboard, plaster, wire, clay, paper mache and paper. The class will also create sculptural installation art based on interior spaces. The fall semester will cover sculpture and installation and the spring will emphasize fashion design. \$15 fee is required per semester. This is a full year course.



Portfolio/ Studio Art Appreciation

1 credit

Prerequisite: Drawing and at least one other art elective

Grades 10-12

This is for the advanced student who is considering a career in visual art and needs to create a portfolio to be considered for admission into a college art program. It is also for the student who enjoys art and wants more focus in their work. This class will include drawing and painting from observation, working on self-directed projects, and researching various artists from history as well as contemporary artists. Research includes field trips to local art museums, galleries and artist studios. \$15 fee is required

Concert Band

1 credit

Prerequisite: C or higher in previous semester of band AND have a minimum of 1 year of instrumental music experience.

Elective: Grades 9-12

This course is for students who play a musical instrument and have prior musical knowledge (rhythm, note reading, etc.). We will perform pep, drumline, jazz, and concert band music while focusing on instrumental technique, sight reading, music theory, and music history. Students who also participate in sports should not be discouraged from taking this class; we can work around your sports schedules. However, all concerts and competitions are required. Students must pay the \$15 fee to cover their shirt, music, and festival transportation and supply their own instrument or pay the \$50 instrument rental fee.

Students must meet the same academic eligibility requirements as athletes and keep their band grade above a C to continue playing.

Honors Band

1 credit (Honors)

Prerequisite: B+ or better in 2 or more years of concert band more semesters of concert band

Elective: Grades 11-12 B+ or better in 2 or

Honors Band is offered to recognize and encourage students to take the study of their instrument to a higher level. Students must register for honors credit at the beginning of the school year while enrolled in Concert Band. Students must audition for all honor bands that are available and participate, if accepted. Student must tutor another student in the district for six (6) 30 minute sessions per year. This course qualifies for Honors Diploma credit. The fees paid in Concert Band cover this course option.



Musical Leadership

1 credit (Honors)

Prerequisite: 3.0 GPA, A in 2 or more years of choir OR A or 1 year of Honors Band **Elective: 11-12**

Exceptional band or choir students may take this course to learn to conduct and rehearse an ensemble, program music based on ensemble skills and needs, and do basic clerical work as required. Students will conduct at a school concert or a middle school competition. Clerical work will include managing the sheet music library, making copies, score study, setting up sound equipment, designing posters and programs, and other tasks as necessary.



Instrumental Independent Study

1 credit

Prerequisite: Meet CWE Requirements

Elective: 9-12

Students enrolled in this course will do their independent study at home and during the regular band period. They will learn how to play a basic band instrument (flute, clarinet, trumpet, trombone, or baritone) at the 5th and 6th grade level. If the student can demonstrate proficiency, they can move to a more advanced instrument (saxophones, oboe, french horn, tuba, or auxiliary percussion). Students will have weekly quizzes on their progress. Any student taking this course MUST be individually motivated and be able to problem solve with minimal assistance and direction. A fee is required if the student uses a school instrument and method book. This course may be taken once. Upon completion, the student will either be moved into band (having earned a C or better) or excused from the instrumental program.

Choir Accompanist

1 credit

Prerequisite: Demonstration of Piano Skills

Elective: 9-12

Advanced Piano students who pass an audition may take this course for honors credit. Accompanists will be expected to: read bass and treble clef (grand staff) sheet music, rehearse and compete with the choir, improvise and adapt melodies, have basic piano skills, and practice regularly. Auditions will be held in June and/or August. Only two accompanists may take this course each year. This is an honors credit.

Honors Music Appreciation and History

.5 credit

Prerequisite: B or better in Global Studies

Elective: Grades 10-12

Students will study the cause and effect of music on society by examining music and world history (focusing primarily on European History) beginning in the 1600s and ending in modern day. We will study and discuss influential composers/performers and how they were affected by world events and vice versa. For example, we will examine the influence of industrialization on musical compositions, the rise of Blues, Jazz, and Rock, and how events like Vietnam, the Napoleonic Wars, and Westward Expansion influenced music. Additionally, we will discuss the impact music has on our emotions, memory, and overall well-being. Students will be expected to regularly listen to assigned music in and out of class and develop an informed argument about its historical relevance as well as a personal opinion on whether it is "meaningful". Course content will vary depending on the interests of the majority of the class. This course satisfies an honors diploma requirement.

Choir

.5 credit/Semester

Prerequisite: None

Elective: Grades 9-12

This course is for students interested in vocal performance focusing on a variety of cultures, time periods, and styles. The curriculum focuses on the basics of vocal technique including reading notes and rhythms, sight reading, developing pitch, and music history. Choir students are expected to perform two evening concerts during the year as part of their grade. No singing or musical experience is required but is very helpful.



Accounting 1

1 credit

Prerequisites: Pass Algebra 1 with "C" or Higher

Elective: Grades 9-12

This course will cover current procedures being used in the business world. It will begin with basic bookkeeping and evolve into a systems approach to accounting in small and large businesses. The students will demonstrate knowledge of accounting procedures in the transactions of a small business. Students will use Glencoe's Online Accounting Software. This is a yearlong class. Students can continue to take the Accounting classes in succession each year. There is a possibility for College Credit with the completion of Accounting 2. Accounting 2 and 3 students will also assist in running/managing the student store throughout the year. Completion of both Accounting 2 and Accounting 3 count toward Honors Credit.



Accounting 2

1 credit (Honors)

Prerequisites: Pass Accounting 1 and Algebra with B or Higher

Elective: Grades 9-12

This course will cover current procedures being used in the business world. It will begin with basic bookkeeping and evolve into a systems approach to accounting in small and large businesses. The students will demonstrate knowledge of accounting procedures in the transactions of a small business. Students will use Glencoe's Online Accounting Software. This is a yearlong class. Students can continue to take the Accounting classes in succession each year. There is a possibility for College Credit through CCN with the completion of this course and Accounting 3. Accounting 2 and 3 students will also assist in running/managing the student store throughout the year. Completion of both Accounting 2 and Accounting 3 count toward Honors Credit.



Accounting 3

1 credit (Honors)

Prerequisites: Pass Accounting 2 with B or Higher

Elective: Grades 9-12

This course will cover current procedures being used in the business world. It will begin with basic bookkeeping and evolve into a systems approach to accounting in small and large businesses. The students will demonstrate knowledge of accounting procedures in the transactions of a small business. Students will use Glencoe's Online Accounting Software. This is a yearlong class. Students can continue to take the Accounting classes in succession each year. There is a possibility for College Credit with the completion of this course and Accounting 2. Accounting 2 and 3 students will also assist in running/managing the student store throughout the year. Completion of both Accounting 2 and Accounting 3 count toward Honors Credit.



Business Essentials

.5 credit

Prerequisite: None

Elective: Grades 9-12

This course will acquaint students with the major focuses of the business world. It will provide information about effective business management, wise consumer decisions and career exploration. The students will gain a basic understanding of marketing, finance, management, and entrepreneurial aspects of business. They will also get a broad exposure to business operations and a solid background for additional business courses.



Business Law

.5 credit

Prerequisite: None

Elective: Grades 9-12

This course is designed to introduce the student to the study of law through a brief look at how law developed, the legal system in the United States, the functions of the federal and state court systems, and civil and criminal law. Additional topics include computer law, financial crimes, legal careers, international law, discrimination, contracts and business organization. This course

will help students become aware of their rights and responsibilities under the laws so they can function as responsible citizens in their personal and professional lives.



AP Computer Science Principles

1 credit (Honors)

Prerequisite: A or B in Algebra 1, 3.0 GPA, and A or B in OPC/Computer Aps

Elective: Grade 10-12

Computer Science Principles introduces students to the foundational concepts of computer science and challenges them to explore how computing and technology can impact the world. With a unique focus on creative problem solving and real-world applications, Computer Science Principles prepares students for college and career. As part of the Advanced Placement program, the course prepares students for the Computer Science Principles exam. All students are expected to take the exam. Students must have completed Algebra, Office Procedures Comprehension (formerly known as Computer Applications) with an A or B average to be eligible for this course. This course qualifies for Honors Diploma credit. Students have the opportunity to earn college credit, TBD.



Introduction to Wildland Firefighting

1 credit

Prerequisite: None

Elective: Grades 10-12

Studies causes, standard firefighting orders, urban interface problems, fire suppression methods, fire ground management, and structure triage. This course is designed to meet some of the competencies as set forth by DPSST for Wildland Interface Engine Boss. Three (3) college credits through College Credit Now (FRP 179 Wildland Urban Interface). Fee required for college credit. Fee required to obtain college credit.



Introduction to Agricultural Sciences

1 credit

Prerequisite: None

Elective: Grades 9-12

This course will introduce students to the vast world of Agriculture, and the pathways students may pursue. Woven throughout the course are activities to develop and improve employability skills through practical application. Students will explore career and postsecondary opportunities and will experience hands-on activities, projects and problem solve scenarios. This course offers all students a variety of experiences that will provide an overview of the fields of agriculture science and natural resources, serving as a foundation for students to continue through the Agriculture Science program of study through high school. In addition, students will understand specific connections between their lessons and Supervised Agriculture Experience and FFA components that are important for the development of and growth of students.



Ag Occupational Survey 1, 2, and 3

.5 credit (each)

Prerequisite: None

Elective: Grades 9-12

This course will cover at least three areas in agricultural science and industrial arts, including but not limited to: drafting, woodworking, agriculture, and/or mechanics. The students will be exposed to a wide variety of activities in the five major areas and will gain knowledge and skills to be able to continue in the upper division courses. \$15 fee per semester.



Animal Science

1 credit

Prerequisite: Introduction to Agriculture Sciences

Elective: Grades 10-12 Credit

Area: 1 Science Credit

This course is structured to teach concepts and skills related to the livestock industry including but not limited to: Anatomy, Nutrition, Health, Reproduction, Genetics, Behavior, and Management. The following industries will be covered in depth: Swine, Dairy, Beef, Equine, sheep/goat, Poultry. Students will complete hands-on projects and activities to explore the skills of animal science. They will work on major projects and solve problems similar to those that animal science specialists, such as veterinarians, zoologists, livestock producers, or industry personnel face in their respective careers. In addition, students will understand specific connections between the Animal Science lessons, Supervised Agricultural Experience, and FFA components that are important for work in the agricultural field. Lastly,

students will document projects, solve problems, and communicate their findings to their peers and members of the professional community.



Plant Science

1 credit

Prerequisite: Introduction to Agriculture Sciences

Elective: Grades 10-12 Credit

Area: 1 Science Credit

This is an entry level course in the scientific study of Horticulture. Students will learn plant classification; growth requirements; pesticide use; germination requirements; propagation; floral design, preparing plants for market, and careers in related fields. Students will also learn marketing skills and have valuable hands-on learning experiences. In addition, students will understand the specific connections between the horticulture lessons, Supervised Agriculture Experience and FFA components that are important for work in the Agriculture industry. The greenhouse is utilized for this class, and there will be a student-run plant sale at the end of the school year.



Agriculture Leadership (Semester 1)

.5 credit

Prerequisite: Introduction to Agriculture Sciences

Elective: Grades 11-12

Students will analyze current agricultural issues, determine how they affect people on all sides of the issue and enhance their written and oral communication skills by presenting their views and opinions to the class through debates, speeches, and interviews in order to be effective leaders in today's society. Students will gain the knowledge and leadership experiences to help them to become successful in life and in the workplace; thus, enhancing their potential for leadership development, personal growth, and career success. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.



Introduction to Greenhouse Management (Semester 2)

.5 credit

Prerequisite: Introduction to Agriculture Sciences

Elective: Grades 11-12

This course is designed to introduce students to the horticulture and greenhouse management industry. Students will identify and learn different skills in the areas of greenhouse and nursery management, landscaping, plant taxonomy, growth, reproduction and propagation. They will also learn management of plant diseases and pests, basic growing media and fertilizer application. Students will have the opportunity to participate in a variety of activities which includes, but is not limited to; greenhouse production, plant sales, leadership development, business management, supervised agricultural experience, and career exploration opportunities within the local agriculture community.

CTE Careers:

.5 credits

Prerequisite:

This course provides a foundation in a student's personal, academic and career planning process, as well as an overview of the concepts involved in career decision making. The course assists students in development of universal career information and techniques for understanding the job market as related to economic trends. Students will understand and gain self-awareness and the ability communicate their skills as related to the job search and interview process personal assessment and experiential activities. Self assessments include reflection, planning, and goal-setting. Job research skills will prepare students to enter the job market, college or trade school with a well defined course of action.



[CTE] Cooperative Work Experience (Program Based)

.5 or 1 credit

Prerequisites:

Elective: Grade 12

2 courses within a program of study, 2.0 GPA, 92% attendance in previous semester, application and interview All JFK seniors who meet the prerequisites are encouraged to take part in a semester-long cooperative work experience with one of our many partners. These community partners will provide direct supervision for students looking to gain experience and skills in career field connected to a JFK CTE program of study, which tracks toward a high-wage career. Students will work independently with their site supervisor, overseen by their CTE program teacher, gaining knowledge and skills

connected to local industry. Students are assessed on their industry skills acquisition and professionalism, including but not limited to attendance, communication, and problem solving.

Two (2) years of the same second language (C or higher grade) are required for admission to a four-year public Oregon University.

Spanish I

1 credit

Prerequisite: C or higher in English 1

Elective: Grades 9-12

This is an entry level Spanish course for non-native or non-heritage Spanish speakers. The four language skills to be addressed are: listening, speaking, reading and writing. Students will be introduced to the basic and fundamental components of the Spanish language to prepare them for the next level. They will reflect on their own language and will identify the connections that facilitate the acquisition of the Spanish language. Also, they will be exposed to the history, geography, people and culture of several Spanish speaking countries.

Spanish II

1 credit

Prerequisite: C or higher in Spanish I

Elective: Grades 9-12

This course is a continuation of Spanish I, with a more extensive and intensive study and practice of the different linguistic concepts. Students will exercise more of their communication skills in an oral and written format. They will expand their vocabulary and their understanding of the structure and grammar of the language. Also, they will develop a more analytical attitude towards the history, geography, people and culture of several Spanish speaking countries.

Pre-AP Spanish

1 credit

Prerequisite: B or higher in Spanish II, Initial placement for Spanish Speakers

Elective: Grades 9-12

This course, conducted completely in Spanish, is an advanced placement and a preparation for students who are planning to take AP Spanish Language and Culture class and for those who want to get a deeper level of understanding and use of the Spanish language and to intensively exercise their language skills. Students listen to, read, summarize, analyze and discuss authentic selections, discuss current events and cultural topics. Students who choose to enroll through Willamette Promise may be eligible to receive college credits. Fee required for college credit.

AP Spanish (Language and Culture)

1 credit

Prerequisite: B or higher in Pre AP Spanish, Advanced Learners

Elective: Grades 10-12

This course is taught exclusively in Spanish and is a dual credit class. This course is designed to prepare students who are planning to take the AP Spanish Language test or want to improve their communication proficiency in a more challenging way. This class exposes students to authentic linguistic productions and materials. Students will be able to study the following themes: family and communities, science and technology, beauty and esthetics, contemporary life, personal and public identities, and global challenges. Students have the opportunity to earn college credit through a passing score on the AP exam. A fee is required for the AP exam. \$25 Textbook fee required.

Non-Categorized Electives

Four (4) elective credits are required for graduation.

AVID (Advancement via Individual Determination)

1 credit

Prerequisite: Application Process

Elective: Grades 9-11

In AVID students learn skills and behaviors that focus on academic success, are provided intensive support with tutorials and strong student/teacher relationships, collaborate with positive peer groups, and develop a sense of hope for personal achievement gained through hard work and determination.

Leadership Practicum

.25 credit/year

Prerequisite: Appointment to Associated Student Body

Elective: Grades 9-12

The Leadership Practicum is available to all students. However, in order to have the opportunity to earn credit for this experience, students must run and be elected to the JFK student government. This practicum is not a scheduled class, and is dedicated to leadership development through the planning and execution of school events. Students will have the opportunity to practice different aspects of leadership and service as they participate in regular meetings, schoolwide presentations, activity planning, community volunteering, and more. Students will enhance their skills in areas such as team building, cooperation, and time management.



Psychology

.5 credit

Prerequisite: None

Elective: Grades 9-12

This course will introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. The students will be exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice.

AP Psychology

1 credit (Honors)

Prerequisite: A or B in English I and instructor approval

Elective: Grades 10-12

This course will take an in depth look at the systematic and scientific study of the behavior and mental processes of human beings and other animals. The students will thoroughly study psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice. This course qualifies for Honors Diploma credit. Students have the opportunity to earn college credit by scoring a 3 or higher on a 1-5 scaled test. Textbook and test fee required.

Elementary/Middle School Tutor/Aide

.5/1 credit

Prerequisite: On track to Graduate and request by placement supervisor

Elective: Grades 11-12

A staff member at another school site must formally request a student as an aid or tutor. Students may request either an elementary or middle school placement. Students may also request a tutor, classroom aide or a combination of tutor/classroom aide position. While every effort is made to accommodate the student's request, there is no guarantee, as placement is based on staff need. This course is graded A-F with specific requirements for attendance, reflections, and weekly activity logs. All placements require teacher, counselor and administrative approval. HS students may have no more than one TA/ Semester and serve as an aid for no more than two semesters.

3 Student Aide Positions: Teacher/Office, Technology, and Spanish Tutor Teacher's Aide/Office Aide

.5/1 credit

Prerequisite: On track to Graduate and request by placement supervisor

Elective: Grades 11-12

Duties are assigned by the supervisor and frequently include photocopying and collation of class materials. Other duties may vary from one supervisor to another. Completed application forms must be submitted with Forecasting Sheets. While every effort is made to accommodate the student's request, there is no guarantee, as placement is based on staff need. This course is graded A-F with specific requirements for attendance, reflections, and weekly activity logs. All placements require teacher, counselor and administrative approval. HS students may have no more than one TA per semester and may serve as an aid for no more than two semesters throughout high school.

Technology Assistant

.5/1 credit

Prerequisite: On track for graduation and Supervisor Approval **Elective: Grades 11-12** Computer Systems Support (Tech Support) students will learn to keep the computer related technology in our school/district running at maximum efficiency, including hardware, software, and network maintenance. They will assist students and staff with their technology related needs. Placement is based on staff recommendation. Students will log projects and complete reflections as required. Pre-approval is required. This course is graded A-F with specific requirements for attendance, reflections, and weekly activity logs. All placements require teacher, counselor and administrative approval. HS students may have no more than one TA per semester and may serve as an aid for no more than two semesters throughout high school.

Spanish Tutor

.5/1 credit

Prerequisite: Instructor Approval

Elective: Grades 9-12

A great opportunity offered only to Spanish speakers and/or advanced students who have finished Pre-AP Spanish or demonstrated Spanish at a level of proficiency to be fluid in speaking, reading, and writing Spanish. It is a graded course. Tutors are asked to be highly academic in their handling of the structural, grammatical and cultural aspects of this course. Students would be assigned to support English Language Learners in core academic courses, helping Spanish as primary language students access course materials. This course is graded A-F with specific requirements for attendance, reflections, and weekly activity logs. All placements require teacher, counselor and administrative approval. HS students may have no more than one TA per semester and may serve as an aid for no more than two semesters throughout high school.

Off Campus-Late Arrival/Early Release

No credit

Prerequisite: Counselor or Principal Approval

Grade 12

Off campus is only available to senior students who are on track to graduate. A student's grade history, behavior and attendance will be analyzed to determine eligibility for this opportunity. Students are not allowed on campus during their off campus period(s). Students are required to have 7 classes for one semester and are permitted to have 6 classes for one semester and must be during the first or last period of the day. Extenuating circumstances will be considered by the student's advisor, the guidance counselor, and the administrator.

Life Fitness

.5/1 credit

Prerequisite: None

Elective: Grades 9-12

This course is an elective class that can only be taken after you complete Physical Education. This course is designed to create life-long practices that a person can continue post high school. Also, students shall not be allowed to take more than one (1) Physical Education class in the same semester without instructor and counselor approval. All PE courses require a towel and lock fee each semester. Towel and lock fee required.

Shakespeare and the History of Theatre

.5 Credit

Prerequisite: Passing grade in English 1 and English 2

Elective: Grades 10-12

This course provides students with the opportunity to study Shakespeare's plays and sonnets. Students will study a variety of Shakespeare's tragedies comedies, and histories, as well as selected sonnets. Additionally, the history of theatre will be studied and students will perform scenes from Shakespeare's works. There will be an emphasis on close reading, discussion, and universal themes. Students will prepare for and participate effectively in a range of conversations to express their ideas and learn from/build on the ideas of others. They will formally and informally present their knowledge and ideas through various writings.

Greek Mythology

.5 Credit

Prerequisite: Passing grade in English 1 and English 2

Elective: Grades 10-12

This course is a survey of ancient Greek and Roman stories about heroes, gods and the universe and illustrates the influence of these myths on the art, literature and culture of the modern world. This course approaches the topics through different themes. The Greek and Roman myths represent serious attempts to explain the world around us. These myths will be examined from in their ancient context, in the context of Western civilization, in the context of comparative mythology, and in the context of modern myth theory. This course presents a truly inter-disciplinary approach which considers literary and artistic themes from such diverse perspectives as theology, sociology, anthropology, and history.

History through Film 1 and 2

.5/1 Credit

Prerequisite: None

Elective: Grades 11-12

In History through Film, students will discover historical events by watching movies that depict the event. Students will have the opportunity to look at specific historical eras, watch a movie, and learn the actual historical story behind the events. The course will be encouraging students to use analytical skills looking for historical truths. In addition to watching movies, there would be ample opportunity for students to work on their writing skills as they analyze, compare, contrast, and summarize historical eras. During the first semester, this class focuses on World History. The second semester focuses on US history.



Sociology

.5 credit (Honors) Prerequisite:

None

Elective: Grades 11-12

Sociology is the study of human society and group behavior. Emphasis will be on such social subgroups as family, education and sport. Students will research social issues such as race, poverty and criminal behavior. This class revolves around discussion and participation. Students who wish to earn Honors Diploma credit for Sociology must complete all course requirements with at least an 80% average. The student will also write an 8-10-page research paper in APA format. The student must declare by the end of the ninth week of class their intention to apply for Honors Diploma credit.

CTE Offsite Cooperative Work Experience Grade 12

.5-1.5 Credits

Prerequisites: On track to graduate, regular attender, has completed two courses in a program of study with a C or better, and application and interview

Cooperative Work Experience (CWE) is an internship program which offers students the opportunity to earn credit by working in a position directly related to a program of study. JFK offers expanded learning experiences through exposure to actual work situations, organizational relationships, equipment, and techniques that cannot be duplicated in the classroom. Approximately 10-15 hours of interning per week, offsite, with 5-week evaluations by site supervisor. Placement must be a CTE Program of Study Partner.

Support Courses and Special Programs

The John F. Kennedy High School Special Education Department is comprised of classes and programs which attempt to give extra help and/or special instruction to students in need. Students developing English as a Second Language, or English Language Learners (ELL's) and students may be supported in an English Language Development course. Students that need additional support to meet their academic essentials of Reading, Writing, and/or Math may be placed into an Essential Skills course.

English Language Development I (ELD)**1 credit****Prerequisite: Placement through Proficiency Assessment****Elective: Grades 9-12**

This course is for students who have limited English proficiency, as indicated by the state test (ELPA) or the district placement test (Woodcock Munoz). The purpose of this class is for students with beginning and early intermediate proficiency levels (1-2 on ELPA) to develop their listening, reading, writing, and speaking skills in English, with emphasis on listening and speaking. Students will learn foundational vocabulary and utilize a range of language patterns, which will enable them to communicate and succeed both socially and academically. Both basic interpersonal communication skills and development of academic language skills will be addressed. Topics studied and discussed in this class may include, but are not limited to: survival English, English grammar, the day to day world and how to navigate one's way in it, as well as understanding North American culture. Students are expected to practice newly learned English in both teacher-to-student and student-to-student interactions.

English Language Development II (ELD)**1 credit****Prerequisite: Placement through Proficiency Assessment****Elective: Grades 9-12**

This course is for students who are learning English as a second language and have acquired intermediate or early advanced level of proficiency (3-4) on ELPA or the district placement test. The purpose of this class is for students to develop and fine tune their skills in listening, reading, writing, and speaking, with emphasis on speaking and writing, which will enable them to communicate and succeed both socially and academically. This class will focus on the vocabulary and sentence structures to carry out the expected language functions within the academic setting.

Math Essential Skills Lab**.5/1 credit****Prerequisite: None****Elective: Grades 11-12**

This is a focused intervention class for juniors and seniors who have not yet demonstrated math essential skills. It will be an overview of solution strategies for each of the standards addressed on the state's summative assessment. Students may be placed in this class if Essential Skills have not been met.

Algebra 1 Lab**.5/1 credit****Prerequisite: None****Elective: Grade 9**

This is a focused support class for freshmen in need of fundamental math skills that are essential for success in Algebra 1 and beyond. Students will reinforce basic mathematical skills, develop problem solving strategies and practice good studying habits to equip them with the tools needed to be successful in high school math classes.

Literacy Essential Skills Labs**Essential Skills for Graduation****Prerequisite: Student has not demonstrated reading or writing skills****Grade 11-12**

Students who have not met their essential skills in reading and or writing will have the opportunity to increase their reading and writing Essential Skills in this workshop type setting. There is focused instruction and practice for reading and writing skills that will cover a variety of texts and subjects, as well as infusing tips for test taking and everyday writing. Students may be assigned to this lab if Essential Skills have not been met. Students will meet during the scheduled time, depending upon teacher availability, until student has sufficiently demonstrated their vacant Essential Literacy skill(s).

Community Transition Program (CTP)**Pass/No Pass****Elective Credit Awarded****Grades 10-12**

Community Transition Program- Specialized instruction for student's post-high school with Individualized Education plans to support transition to community, employment and independent living. Community work experience and functional living skills are part of daily activities. Instruction is based on individual needs and goals.

Learning Resource Center (LRC)**.5 Elective Credit****Prerequisite: None****Elective: Grades 9-10**

This course provides ongoing support for students that have been identified with established learning disabilities. Learning Resource Center staff identifies individualized needs of students to provide support in the areas of reading, written language and mathematics, as well as occasional behavior and communication needs. LRC works within the general education curriculum to implement appropriate accommodations to assist students in eliminating their learning barriers.

Transition Skills 1: Application of skills to functional adult living**.5 Elective Credit****Prerequisite: None****Elective: Grades 11-12**

Transition Skills 1 focuses on Personal Portfolio Development, Employment skills, Household Budget, Cooking and Home Care and Maintenance. Students participate in community outings for functional activities, apply skills in classroom activities, and conduct research into real world adult living. Students plan for their future and assess skill development. Classroom instruction includes lecture, videos, guest presenters, group and individual work.

Transition Skills 2: Application of skills to functional adult living**.5 Elective Credit****Prerequisite: None****Elective: Grades 11-12**

Transition Skills 2 focuses on Self Care and Health, Communication Skills, Social Services and Community Agencies, and Leisure and Recreation. Students participate in community outings for functional activities, apply skills in classroom activities, and conduct research into real world adult living. Students plan for their future and assess skill development. Classroom instruction includes lecture, videos, guest presenters, group and individual work.

Course Flow Charts based on 2018.19 Course Offerings

Displayed course sequences are examples only. Actual progressions will vary upon student need and course availability.

Please note:

Math and Science course progressions are based on freshman placement. Freshman placement is determined by student's 8th grade demonstration of ability through three or more of the following: classroom performance, state testing, benchmark assessments, work sample performance, placement test and/or teacher recommendation.

Junior and Senior English options are based on performance English I and English II.

Accelerated and AP options are available in some Social Studies for all students. These courses have more rigorous requirements in order to provide proper placement.

Some semester courses are offered only first or only second semester. Other semester courses are offered both semesters. See curriculum guide or speak with teacher for more details.

Cooperative Work Experience will appear as **CWE** throughout the tracks. This placement is limited, see course description on page 24.

