OREGON AT-A-GLANCE SCHOOL PROFILE
John F Kennedy High School

PRINCIPAL: Dale Pedersen | GRADES: 9-12 | 890 E Marquam St, Mt Angel 97362 | 503-845-6128

Students We Serve

176
Student Enrollment

DEMOGRAPHICS

<table>
<thead>
<tr>
<th></th>
<th>Students</th>
<th>Teachers</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian/Alaska Native</td>
<td>1%</td>
<td>0%</td>
</tr>
<tr>
<td>Asian</td>
<td>1%</td>
<td>0%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>3%</td>
<td>0%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>51%</td>
<td>11%</td>
</tr>
<tr>
<td>Multiracial</td>
<td>1%</td>
<td>11%</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>White</td>
<td>45%</td>
<td>89%</td>
</tr>
</tbody>
</table>

Ever English Learners: 33%
7 Languages Spoken

15% Students with Disabilities
96% Required Vaccinations
59% Free/Reduced Price Lunch

*<10 students or data unavailable

School Environment

CLASS SIZE
Median size of classes in core subjects.

REGULAR ATTENDERS
Students who attended more than 90% of their enrolled school days.

Academic Success

ON-TIME GRADUATION
Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2014-15.

FIVE-YEAR COMPLETION
Students earning a high school diploma or GED within five years.

ON-TRACK TO GRADUATE
Students earning one-quarter of graduation credits in their 9th grade year.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

School Goals

For the 2019 - 2020 school year, John F. Kennedy High School is focusing our efforts on improving graduation rates and decreasing the number of chronic non-attending students. We will continue to improve instruction by focusing on the 5 phases of focused note-taking and student note interaction.

Safe & Welcoming Environment

Hospitality and inclusiveness are hallmarks of the Mt. Angel community culture. We are always working to understand the needs of students and families to ensure an inclusive environment for all. Families are encouraged to contact their students’ teachers or the office with questions or concerns, which are addressed proactively whenever possible.

School Website: www.masd91.org

For more information please visit: www.oregon.gov/ode/reports-and-data/
OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED
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Outcomes

**REGULAR ATTENDERS**

- American Indian/Alaska Native: <10 students or data unavailable
- Asian: <10 students or data unavailable
- Black/African American: <10 students or data unavailable
- Hispanic/Latino: 64%
- Multiracial: <10 students or data unavailable
- Native Hawaiian/Pacific Islander: <10 students or data unavailable
- White: 75%
- Free/Reduced Price Lunch: 61%
- Ever English Learner: 66%
- Students with Disabilities: 54%
- Migrant: <10 students or data unavailable
- Talented and Gifted: <10 students or data unavailable
- Female: 75%
- Male: 63%
- Non-Binary: <10 students or data unavailable

**ON-TRACK TO GRADUATE**

- American Indian/Alaska Native: <10 students or data unavailable
- Asian: <10 students or data unavailable
- Black/African American: <10 students or data unavailable
- Hispanic/Latino: 77%
- Multiracial: <10 students or data unavailable
- Native Hawaiian/Pacific Islander: <10 students or data unavailable
- White: 89%
- Free/Reduced Price Lunch: 74%
- Ever English Learner: 73%
- Students with Disabilities: <10 students or data unavailable
- Migrant: <10 students or data unavailable
- Talented and Gifted: <10 students or data unavailable
- Female: 89%
- Male: 74%
- Non-Binary: Coming in 2019-20

**ON-TIME GRADUATION**

- American Indian/Alaska Native: <10 students or data unavailable
- Asian: <10 students or data unavailable
- Black/African American: <10 students or data unavailable
- Hispanic/Latino: 79%
- Multiracial: <10 students or data unavailable
- Native Hawaiian/Pacific Islander: <10 students or data unavailable
- White: 70%
- Free/Reduced Price Lunch: 71%
- Ever English Learner: 67%
- Students with Disabilities: <10 students or data unavailable
- Migrant: <10 students or data unavailable
- Talented and Gifted: <10 students or data unavailable
- Female: <10 students or data unavailable
- Male: 75%
- Non-Binary: Coming in 2019-20

**About Our School**

**ADVANCED COURSEWORK**

- Advanced Placement (AP), College Credit Now, and Willamette Promise are a few of the avenues through which students can earn college credits.
- AP offerings:
  - AP Calculus
  - AP Computer Science
  - AP Physics
  - AP Psychology
  - AP US History
  - AP European History
  - AP Spanish
  - Other courses students can earn college credit:
    - Accounting I, II, III
    - Office Procedures and Comprehension

**CAREER & TECHNICAL EDUCATION**

- Agricultural Science (FFA):
  - Introduction to Agricultural Science
- Agricultural Occupational Survey
- Public Service:
  - Introduction to Wildland Firefighting
- Anatomy and Physiology
- Health Occupations Students of America (HOSA): Medical Terminology
- Business:
  - Business Essentials
  - Business Law
  - Accounting I, II, III
  - Office Procedures and Comprehension

**EXTRACURRICULAR ACTIVITIES**

- Extracurricular Activities:
  - Clubs: Leadership, U.P.S., FBLA, FFA, National Honor Society, Habitat for Humanity, Travel Club, Arts Club, JFK for Life, Collaborative Study Group, Freedom Club

**PARENT & COMMUNITY ENGAGEMENT**

- We work to foster positive relationships with families that encourage parent engagement through:
  - AVID family nights
  - Site Council participation
  - Family surveys
  - Booster club participation
  - Project Grad participation

Data are suppressed to protect confidential student information.

For more information please visit: [www.oregon.gov/ode/reports-and-data/](http://www.oregon.gov/ode/reports-and-data/)