OREGON AT-A-GLANCE DISTRICT PROFILE
Mt Angel SD 91
SUPERINTENDENT: Troy Stoops | 730 E Marquam St, Mt Angel 97362 | 503-845-2345

Students We Serve

**726**
Student Enrollment

DEMOGRAPHICS

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Students</th>
<th>Teachers</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian/Alaska Native</td>
<td>&lt;1%</td>
<td>0%</td>
</tr>
<tr>
<td>Asian</td>
<td>1%</td>
<td>0%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>1%</td>
<td>0%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>45%</td>
<td>6%</td>
</tr>
<tr>
<td>Multiracial</td>
<td>2%</td>
<td>0%</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>White</td>
<td>51%</td>
<td>92%</td>
</tr>
</tbody>
</table>

**27%**
Ever English Learners

**7**
Languages Spoken

**12%**
Students with Disabilities

**8%**
Mobile Students

**56%**
Free/Reduced Price Lunch

*<10 students or data unavailable

Start Strong

**Grades K-2**
REGULAR ATTENDERS
Students who attended more than 90% of their enrolled school days.

- **80%**
  - Decrease from previous year: 4%
  - Oregon average: 83%

**Grade 3**
ENGLISH LANGUAGE ARTS
Students meeting state grade-level expectations.

- **43%**
  - Decrease from previous year: 3%
  - Oregon average: 47%

High School Success

**Grade 8**
MATHEMATICS
Students meeting state grade-level expectations.

- **28%**
  - Increase from previous year: 2%
  - Oregon average: 39%

**Grade 9**
ON-TRACK TO GRADUATE
Students earning one-quarter of graduation credits in their 9th grade year.

- **81%**
  - Decrease from previous year: 9%
  - Oregon average: 85%

**Grade 12**
ON-TIME GRADUATION
Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2014-15.

- **74%**
  - Decrease from previous year: 2%
  - Oregon average: 79%

District Goals

District Goal: By June of 2022, all students will be on track to graduate and be prepared with a plan for life beyond high school.

For more information please visit: [www.oregon.gov/ode/reports-and-data/](http://www.oregon.gov/ode/reports-and-data/)
### Our Staff (rounded FTE)

<table>
<thead>
<tr>
<th>Role</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrators</td>
<td>5</td>
</tr>
<tr>
<td>Teachers</td>
<td>46</td>
</tr>
<tr>
<td>Educational assistants</td>
<td>12</td>
</tr>
<tr>
<td>Counselors</td>
<td>2</td>
</tr>
<tr>
<td>Licensed Librarians</td>
<td>0</td>
</tr>
<tr>
<td>Psychologists</td>
<td>0</td>
</tr>
</tbody>
</table>

### Outcomes

#### Grades K-2 REGULAR ATTENDERS

- **American Indian/Alaska Native:** <10 students or data unavailable
- **Asian:** <10 students or data unavailable
- **Black/African American:** <10 students or data unavailable
- **Hispanic/Latino:** 68%
- **Multiracial:** <10 students or data unavailable
- **Native Hawaiian/Pacific Islander:** <10 students or data unavailable
- **White:** <10 students or data unavailable
- **Free/Reduced Price Lunch:** 70%
- **Ever English Learner:** 61%
- **Students with Disabilities:** 82%
- **Migrant:** <10 students or data unavailable
- **Talented and Gifted:** <10 students or data unavailable
- **Female:** 82%
- **Male:** 78%
- **Non-Binary:** <10 students or data unavailable

#### Grade 3 ENGLISH LANGUAGE ARTS

- **American Indian/Alaska Native:** <10 students or data unavailable
- **Asian:** <10 students or data unavailable
- **Black/African American:** <10 students or data unavailable
- **Hispanic/Latino:** 32%
- **Multiracial:** <10 students or data unavailable
- **Native Hawaiian/Pacific Islander:** <10 students or data unavailable
- **White:** 57%
- **Free/Reduced Price Lunch:** 27%
- **Ever English Learner:** <5%
- **Students with Disabilities:** <10 students or data unavailable
- **Talented and Gifted:** <10 students or data unavailable
- **Female:** 35%
- **Male:** 56%
- **Non-Binary:** <10 students or data unavailable

#### Grades 3-8 INDIVIDUAL STUDENT PROGRESS

- **American Indian/Alaska Native:** <10 students or data unavailable
- **Asian:** <10 students or data unavailable
- **Black/African American:** <10 students or data unavailable
- **Hispanic/Latino:** <10 students or data unavailable
- **Multiracial:** <10 students or data unavailable
- **Native Hawaiian/Pacific Islander:** <10 students or data unavailable
- **White:** <10 students or data unavailable
- **Free/Reduced Price Lunch:** <10 students or data unavailable
- **Ever English Learner:** <10 students or data unavailable
- **Students with Disabilities:** <10 students or data unavailable
- **Talented and Gifted:** <10 students or data unavailable
- **Female:** <10 students or data unavailable
- **Male:** <10 students or data unavailable
- **Non-Binary:** <10 students or data unavailable

#### Grade 8 MATHEMATICS

- **American Indian/Alaska Native:** <10 students or data unavailable
- **Asian:** <10 students or data unavailable
- **Black/African American:** <10 students or data unavailable
- **Hispanic/Latino:** 14%
- **Multiracial:** <10 students or data unavailable
- **Native Hawaiian/Pacific Islander:** <10 students or data unavailable
- **White:** 46%
- **Free/Reduced Price Lunch:** 16%
- **Ever English Learner:** 11%
- **Students with Disabilities:** <5%
- **Migrant:** <10 students or data unavailable
- **Talented and Gifted:** <10 students or data unavailable
- **Female:** 26%
- **Male:** 29%
- **Non-Binary:** <10 students or data unavailable

#### Grade 9 ON-TRACK TO GRADUATE

- **American Indian/Alaska Native:** <10 students or data unavailable
- **Asian:** <10 students or data unavailable
- **Black/African American:** <10 students or data unavailable
- **Hispanic/Latino:** 77%
- **Multiracial:** <10 students or data unavailable
- **Native Hawaiian/Pacific Islander:** <10 students or data unavailable
- **White:** 89%
- **Free/Reduced Price Lunch:** 74%
- **Ever English Learner:** 73%
- **Students with Disabilities:** <10 students or data unavailable
- **Talented and Gifted:** <10 students or data unavailable
- **Female:** Coming in 2019-20
- **Male:** Coming in 2019-20
- **Non-Binary:** Coming in 2019-20

#### Grade 12 ON-TIME GRADUATION

- **American Indian/Alaska Native:** <10 students or data unavailable
- **Asian:** <10 students or data unavailable
- **Black/African American:** <10 students or data unavailable
- **Hispanic/Latino:** 0%
- **Multiracial:** <10 students or data unavailable
- **Native Hawaiian/Pacific Islander:** <10 students or data unavailable
- **White:** 79%
- **Free/Reduced Price Lunch:** 70%
- **Ever English Learner:** 71%
- **Students with Disabilities:** 75%
- **Talented and Gifted:** 67%
- **Female:** 75%
- **Male:** 73%
- **Non-Binary:** Coming in 2019-20

Data are suppressed to protect confidential student information.