

**Mt. Angel School District
Talented and Gifted (TAG)
Grades K-5 Instructional Plan**

Student _____

Teacher _____

Grade _____

School Year _____

☐ Intellectually Gifted

☐ Talented in Math

☐ Talented in Reading

Step I: Pre-Assessments to Determine Level and Rate of Learning

The following procedures will be used to determine rate and level of learning:

- More than one measure must be used to document mastery and/or identify areas of need.
- One piece of data to pre-assess existing knowledge and skills must be gathered within the first two weeks of the course.

Pre-Assessments:

Results:

Level of learning:

Rate of learning:

The student is capable of working:

The student:

☐ Significantly above grade level

☐ Works at a slower pace than peers

☐ Above grade level

☐ Works at the same pace as peers

☐ At grade level

☐ Works at a faster pace than peers

☐ Below grade level

☐ Completes work quickly and accurately

☐ Grasps new concepts quickly & easily

☐ Is highly motivated

☐ Needs few repetitions to master concept

Step II: Instructional Modifications Based on Assessments/Parent Input

The modifications checked below will occur on a regular basis:

- | | | |
|--|--|---|
| ☐ Acceleration | ☐ Enrichment | ☐ Other |
| ☐ Independent study/project | ☐ Curriculum compacting | ☐ Open-ended assignments |
| ☐ Assignment modification/differentiation | ☐ Learning contracts | |
| ☐ Cluster/small group instruction | ☐ Alternative learning settings | |

Description/Comments:

Parent Comments:

Signatures

Talented and Gifted Student Learning Plan Agreement

Student

Date

Parent

Date

Teacher

Date

Principal

Date

Step III: Progress Report

☐ Student has shown satisfactory progress

Date

☐ Student has shown unsatisfactory progress

☐ Student has chosen regular curriculum rather than modified curriculum

☐ Student has shown satisfactory progress

Date

☐ Student has shown unsatisfactory progress

☐ Student has chosen regular curriculum rather than modified curriculum

☐ Student has shown satisfactory progress

Date

☐ Student has shown unsatisfactory progress

☐ Student has chosen regular curriculum rather than modified curriculum

Benchmark data results:

Local assessment data results:

Teacher recommendation for next year's plan:

☐ Intellectually Gifted ☐ Talented in Math ☐ Talented in Reading

Date _____ Grade _____ Course _____ School Year _____

Student _____ Teacher _____

- The following procedures will be used to determine rate and level of learning:
- More than one measure must be used to document mastery and/or identify areas of need.
- One piece of data to pre-assess existing knowledge and skills must be gathered within the first two weeks of the course.

Results:

Rate of learning:

The student:

- | | |
|--------------------------|---------------------------------------|
| ☐ | Works at a slower pace than peers |
| ☐ | Works at the same pace as peers |
| ☐ | Works at a faster pace than peers |
| ☐ | Completes work quickly and accurately |

Step II: Instructional Modifications Based on Assessments/Parent Input

The modifications checked below will occur on a regular basis:

- | | | | | | |
|--------------------------|---|--------------------------|-------------------------------|--------------------------|---------------------------|
| ☐ | Acceleration | ☐ | Enrichment | ☐ | Other |
| ☐ | Independent study/project | ☐ | Curriculum compacting | ☐ | Open-ended assignments |
| ☐ | Assignment modification/differentiation | ☐ | Learning contracts | ☐ | Advance Placement classes |
| ☐ | Cluster/small group instruction | ☐ | Alternative learning settings | ☐ | Cross-grade grouping |

Description/Comments:

Parent Comments:

Signatures

Talented and Gifted Student Learning Plan Agreement

Student _____ Date _____

Parent _____ Date _____

Teacher _____ Date _____

Principal _____ Date _____

Step III: Progress Report

Date _____
☐ Student has shown satisfactory progress
☐ Student has chosen regular curriculum rather than modified curriculum

Date _____
☐ Student has shown satisfactory progress
☐ Student has chosen regular curriculum rather than modified curriculum

Benchmark data results:

Local assessment data results:

Teacher recommendation for next year's plan: