

# **Mt. Angel School School District**

## Strategic Plan Progress Report

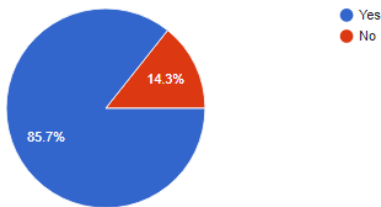
June 11, 2019

# Performance Indicator 1:

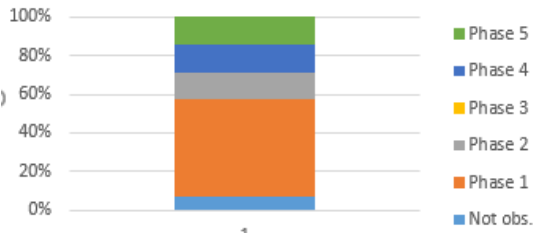
Through AVID all staff will implement effective strategies and methodologies.

## St. Mary's

Evidence of student engagement in goal setting



Focused Note-taking Phases Observed

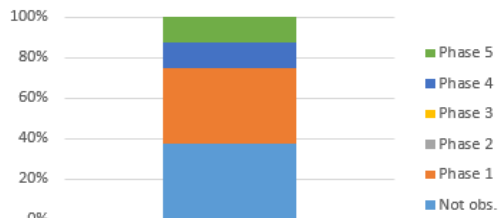


## MAMS

Evidence of student engagement in learning

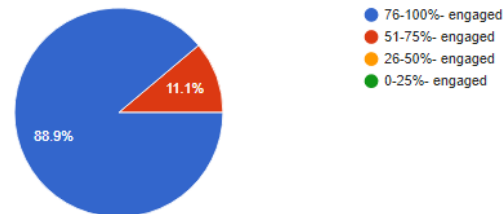


Focused Note-taking Phases Observed



## JFK

Evidence of student engagement in learning



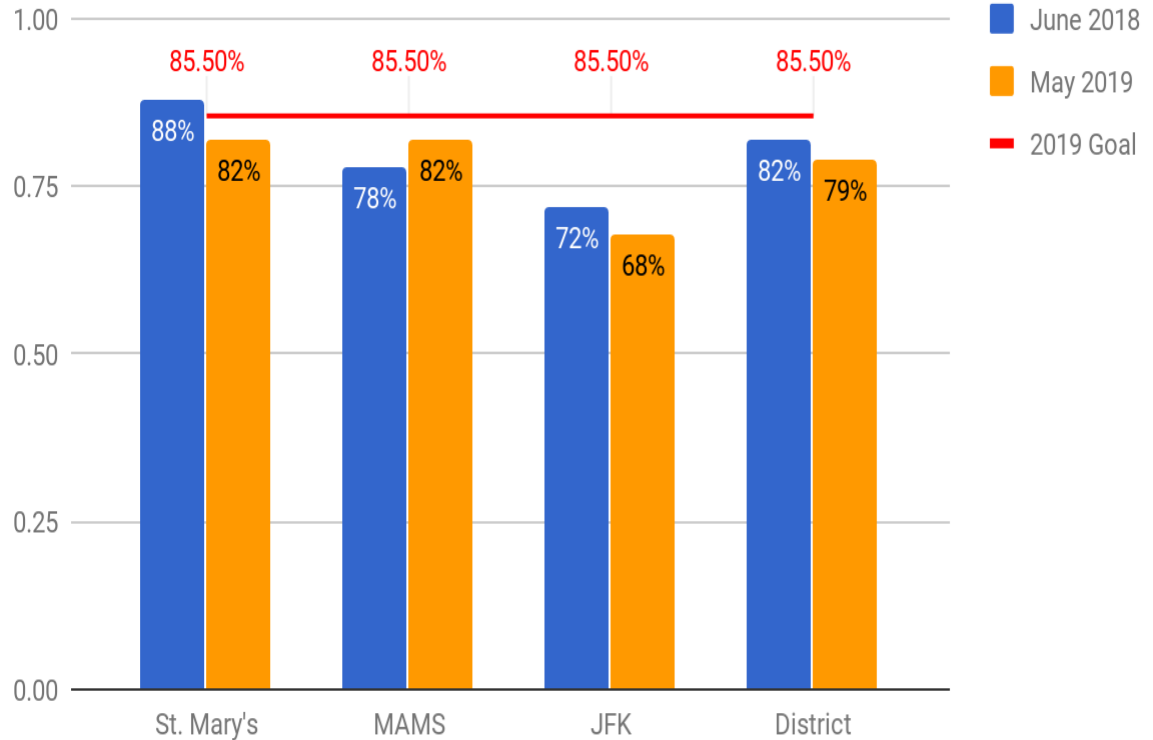
Focused Note-taking Phases Observed



## Performance Indicator 2: District will have at least a 92% regular attenders rate.

- Oregon Data System being utilized to identify and monitor at-risk student data.
- Increased parent contacts and expanded communications.
- Developing effective SST Processes at each building to identify students at risk and provide early interventions.

### March Comparison 18-19 Goal for Regular Attenders



## Performance Indicator 3: All 9th graders earn 7.0 credits.

### 9th Grade - Class of 2022

- Current Enrollment - 38
- Number of Students that are on track to earn 7 Credits - 30
- Percent of Students that are on track to earn 7 Credits - 78.9%
- 2018-19 Goal is 92% or 35 of 38 students.

*\*Data based on final grades from semester 1 of the 2018-2019 school year.*

### Changes for 2018-2019

- SST Process and Accountability.
- Move to WESD Oregon Data Suite.
- ELD and Migrant Summer School K-12.
- Develop Individual Student Plan & Profile for 8th graders transitioning to HS.

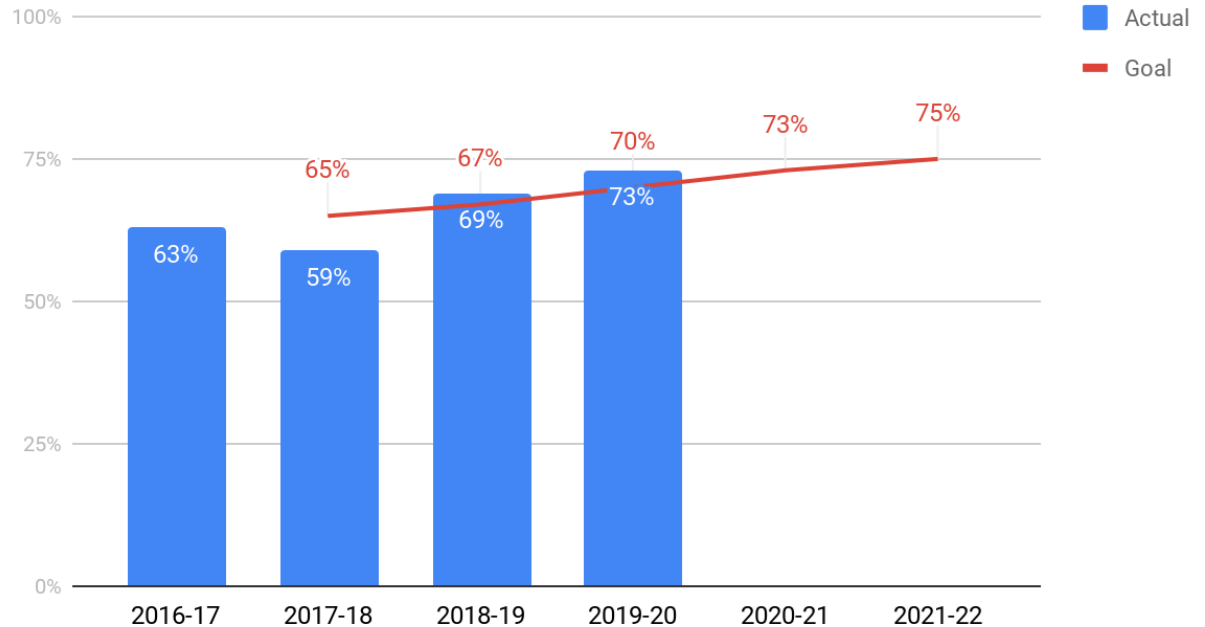
## Performance Indicator 4: Students entering Kindergarten will have preschool experience.

3rd Year of Kindergarten Partnership Initiative (KPI)

Ready! For Kindergarten classes (3x per year)

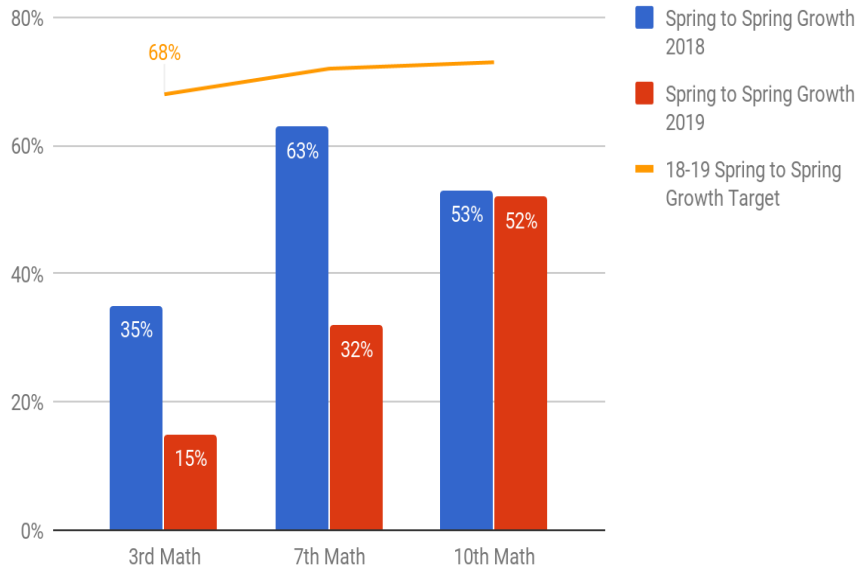
Pursing options for expanding preschool opportunities in Mt. Angel School District to begin in the 2020-21 school year.

Percent of Kindergartners who Attended Pre-School



## Performance Indicator 5: Students in grades 3, 7, and 10 will meet growth goals on district-wide tests in reading and math. (Slide 1 of 2)

Percent of Students Meeting Growth Goals (Math MAP)

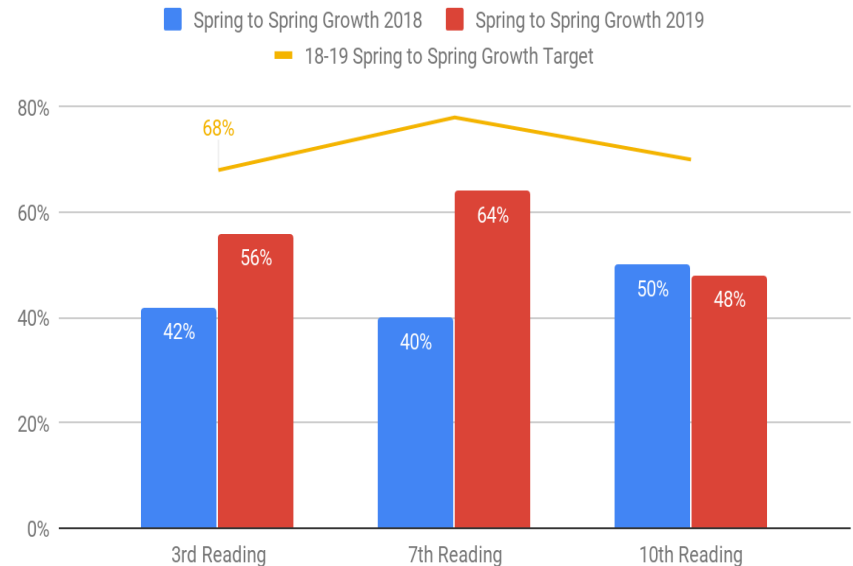


- MAMS--continuing to refine process for identifying students for accelerated math.
- JFK-placement tests for math being implemented for 2019-20.
- MAMS/JFK Collaboration to align curriculum and instructional practices.
- St. Mary's--prioritizing pre-assessment and scheduling in 2019-20 to ensure all students are challenged and growing.

## Performance Indicator 5: Students in grades 3, 7, and 10 will meet growth goals on district-wide tests in reading and math. (Slide 2 of 2)

- Strategies for improving growth:
  - AVID Focused Note-Taking
  - Social-Emotional Learning/training for students and staff.
  - Deeper Engagement in Professional Learning Community (PLC) Process and development through PLC Teacher Leader positions.
  - Individual Goal Setting for all Students (St. Mary's)

Percent of Students Meeting Growth Goals (Reading MAP)



## Performance Indicator 6: Students will graduate with a minimum of 12 college credits.

- Administration conducted a survey with our graduating seniors to determine the number of college credits earned.

Students will graduate with a minimum of 12 college credits



■ Yes ■ No



## Performance Indicator 7:

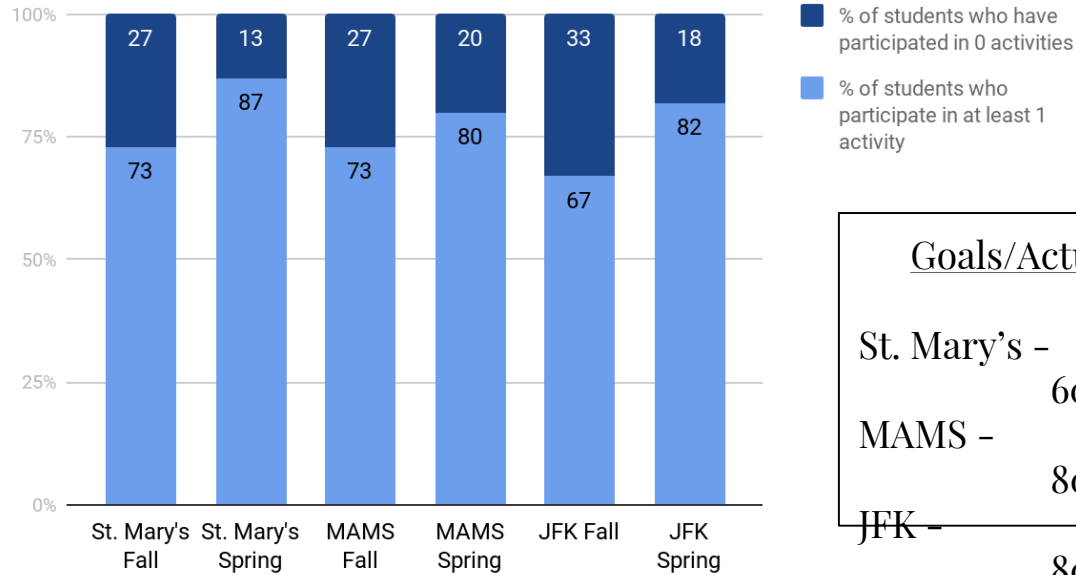
All high school students will earn a minimum of 6 CTE credits upon graduating.

Class of 2019 Goal is 3 CTE Credits	Class of 2020 Goal is 4 CTE Credits	Class of 2021 Goal is 5 CTE Credits
<ul style="list-style-type: none"><li>❑ As of January 2019, 11 of 42 (26%) had earned 3.5 or more CTE credits.</li><li>❑ 7 of 42 (17%) had earned 3 CTE credits.</li><li>❑ 24 of the 42 (57%) have earned 2.5 or less CTE credits.</li></ul>	<ul style="list-style-type: none"><li>❑ As of January 2019, 11 of the 41 (27%) have earned 3 or more CTE credits.</li><li>❑ 19 of 41 (46%) had earned 2 to 2.5 CTE credits.</li><li>❑ 11 of the 41 (27%) have earned less than 2 CTE credits.</li></ul>	<ul style="list-style-type: none"><li>❑ As of January 2019, 26 of the 46 (57%) have earned more than 1 CTE credit.</li><li>❑ 12 of 46 (26%) had earned one CTE credit.</li><li>❑ 7 of the 46 (15%) have earned less than 1 CTE credit.</li></ul>

## Performance Indicator 8:

All students will participate in at least one school or community activity, club or sport each year.

Students Involved in at Least One Activity 2018-19



### Goals/Actual 2018-19:

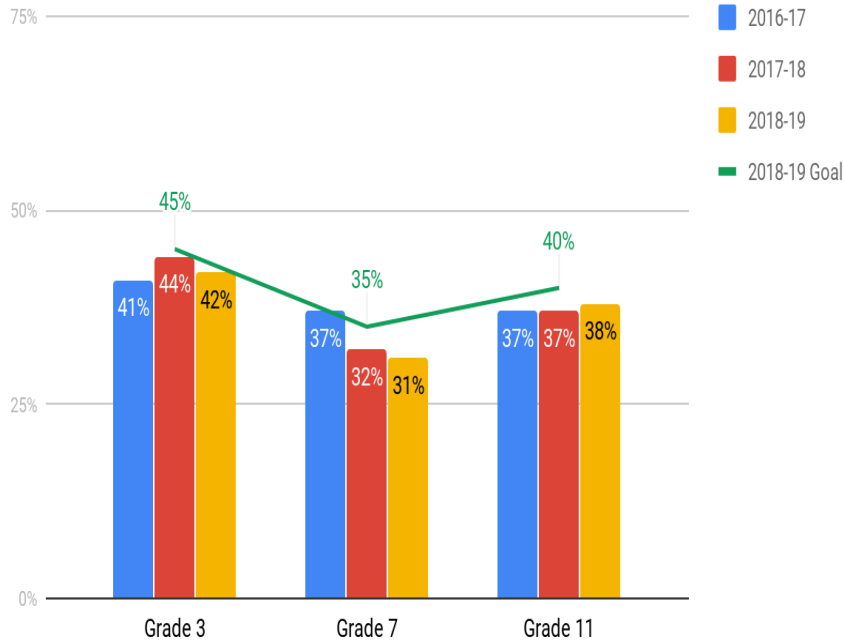
St. Mary's - 60%/87%

MAMS - 80%/80%

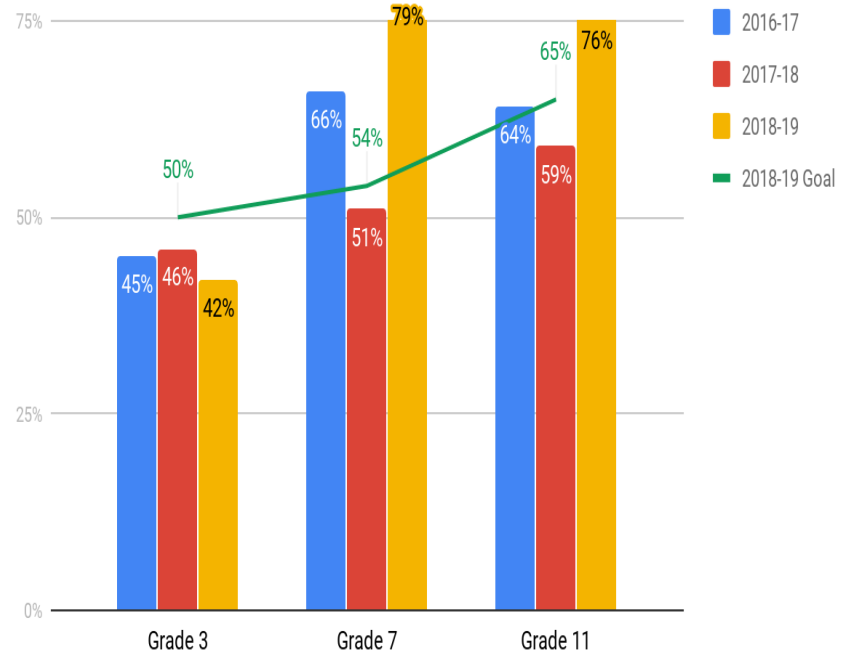
JFK - 80%/82%

# Performance Indicator 9: Students in grades 3, 7, and 10 will meet achievement goals on state tests in reading and math.

### Percent of Students Meeting or Exceeding on SBAC Math Assessment



### Percent of Students Meeting or Exceeding on SBAC ELA Assessment



## June 2019 District Strategic Plan - Report Summary

- ❑ Student engagement continues to improve in all 3 buildings using the AVID system to focus on effective teaching and learning strategies and focused note-taking.
- ❑ Pre-K experience is increasing and we are meeting our goals. This year our goal was 67%, we expect 69% of our incoming kindergarten students to have preschool experience.

## June 2019 District Strategic Plan - Report Summary Continued

- ❑ District student growth goals are significantly short of targets. The administrative team is proposing to revise these targets in the Strategic Plan.
- ❑ 55% of the Class of 2019 graduated with 12 or more college credits. Our goal was 75%.
- ❑ Class of 2019 is on track to meet their goal of 3 CTE credits. 36% met or exceeded this target by June 2018 and another 41% earned 2 credits.
- ❑ Approximately 80-78% of our students are participating in one or more activities. We are meeting and exceeding this goal.

# Propose adding Indicator #10- Graduation Rate

**#10 - Graduation Rate of 100% by June 2022.**

Year 1 – 2017/2018	76%
Year 2 – 2018/2019	84.4% <i>Estimate</i>
Year 3 – 2019/2020	89%
Year 4 – 2020/2021	95%
Year 5 – 2021/2022	100%

# #5 Proposed Changes to Growth Targets

	2016-2017 Baseline	2017-2018 Actual	2018-2019 Goal	2018-2019 Actual	2019-2020 Proposed	2020-2021 Proposed	2021-2022 Proposed
3 <sup>rd</sup> Reading	48	42	68	56	59	62	65
3 <sup>rd</sup> Math	42	35	68	15	59	62	65
7 <sup>th</sup> Reading	71	40	78	64	59	62	65
7 <sup>th</sup> Math	66	63	72	32	45	55	60
10 <sup>th</sup> Reading	51	50	70	48	50	55	60
10 <sup>th</sup> Math	56	53	73	52	55	58	60