

Mt. Angel School School District

Strategic Plan Progress Report

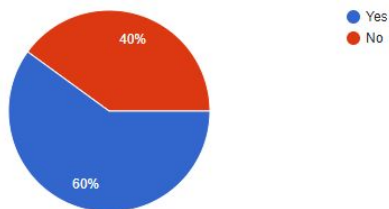
March 11, 2019

Performance Indicator 1:

Through AVID all staff will implement effective strategies and methodologies.

St. Mary's

Evidence of student engagement in goal setting



MAMS

Evidence of student engagement in learning

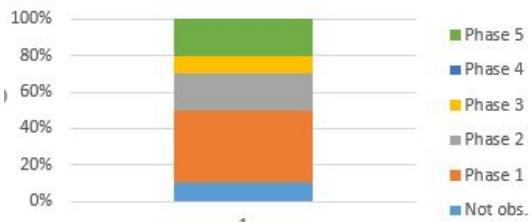


JFK

Evidence of student engagement in learning



Focused Note-taking Phases Observed



Focused Note-taking Phases Observed



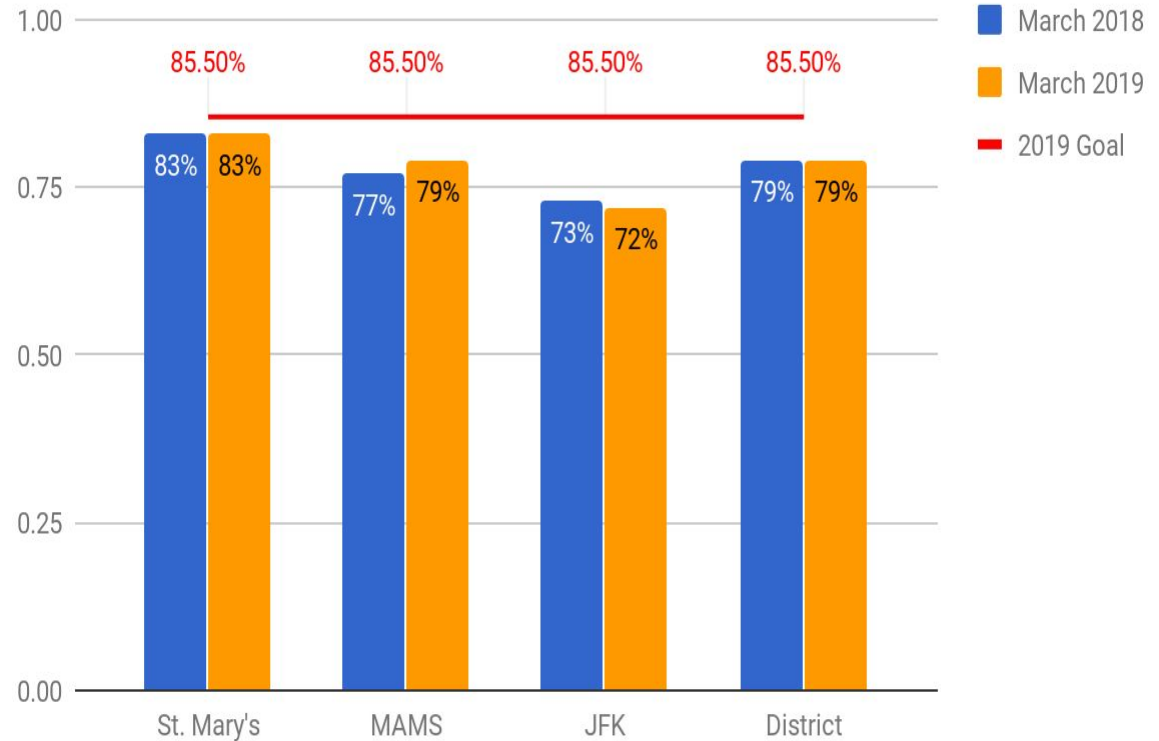
Focused Note-taking Phases Observed



Performance Indicator 2: District will have at least a 92% regular attenders rate.

- Oregon Data System being utilized to identify and monitor at-risk student data.
- Increased parent contacts and expanded communications.
- Monthly attendance positive recognition K-5
- Developing effective SST Processes at each building to identify students at risk and provide early interventions.

March Comparison 18-19 Goal for Regular Attenders



Performance Indicator 3: All 9th graders earn 7.0 credits.

9th Grade - Class of 2022

- ❑ Current Enrollment - 38
- ❑ Number of Students that are on track to earn 7 Credits - 30
- ❑ Percent of Students that are on track to earn 7 Credits - 78.9%
- ❑ 2018-19 Goal is 92% or 35 of 38 students.

**Data based on final grades from semester 1 of the 2018-2019 school year.*

Changes for 2018-2019

- ❑ SST Process and Accountability.
- ❑ Move to WESD Oregon Data Suite.
- ❑ 8th Grade Transition Summer School.
- ❑ ELD Summer School.
- ❑ Develop individual Student Plan & Profiles for grades 7-11.

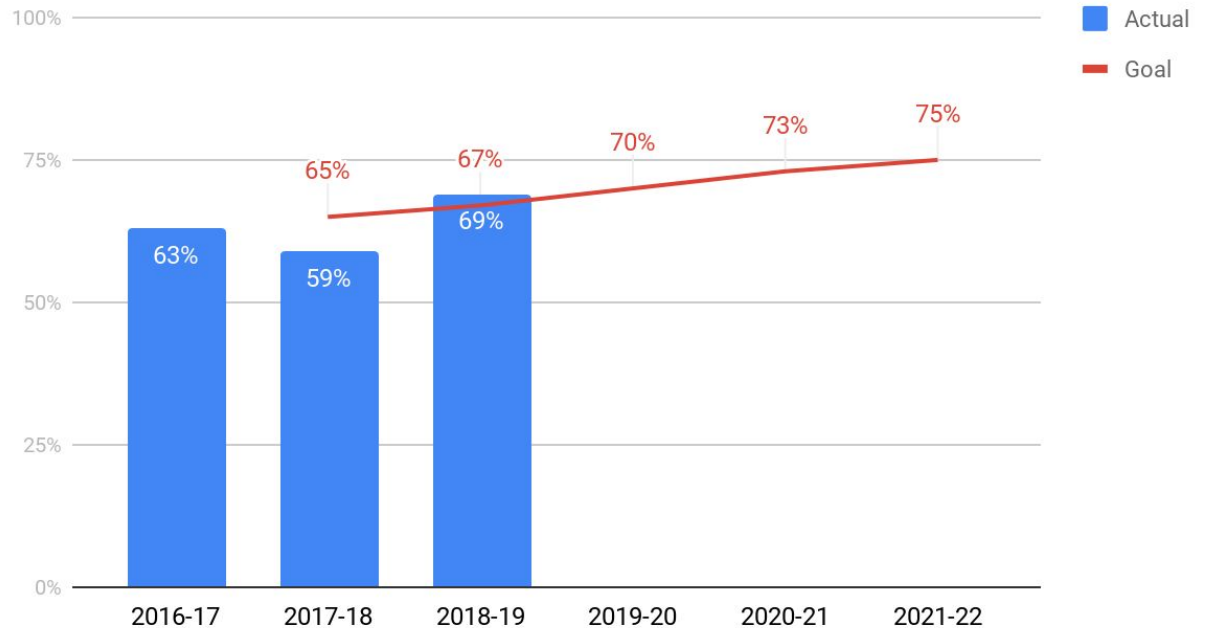
Performance Indicator 4: Students entering kindergarten will have preschool experience.

3rd Year of Kindergarten Partnership Initiative (KPI)

Ready! For Kindergarten classes (3x per year)

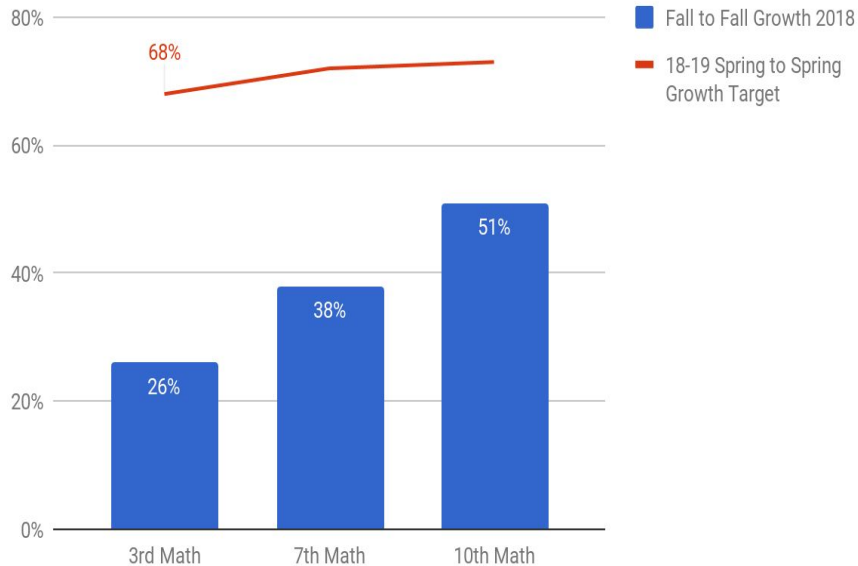
Exploring options for expanding preschool opportunities in Mt. Angel

Percent of Kindergartners who Attended Pre-School



Performance Indicator 5: Students in grades 3, 7, and 10 will meet growth goals on district-wide tests in reading and math. (Slide 1 of 2)

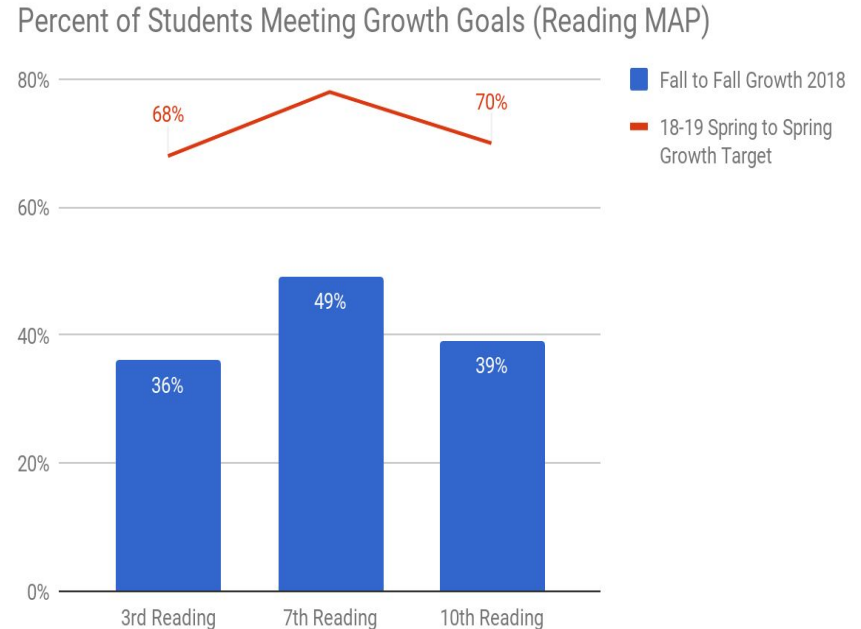
Percent of Students Meeting Growth Goals (Math MAP)



- In June and at AVID Summer Institute, St. Mary's used MAP Growth to identify areas for improvement, Math strategies include more consistent use of Dreambox, math journals, and deeper levels of questioning in math.
- New Math Teacher at Mt. Angel Middle School
- Admin team would like to reevaluate this Indicator's Goal Percentages. Growth scores should be considered in the context of a bell curve, typical growth would look like about 50% of students meeting Growth target.

Performance Indicator 5: Students in grades 3, 7, and 10 will meet growth goals on district-wide tests in reading and math. (Slide 2 of 2)

- Strategies for improving growth:
 - AVID Focused Note-Taking
 - Social-Emotional Learning/training for students and staff.
 - Deeper Engagement in Professional Learning Community (PLC) Process and development through PLC Teacher Leader positions.
 - Individual Goal Setting for all Students (St. Mary's)



Performance Indicator 6: Students will graduate with a minimum of 12 college credits.

- ❑ Administration continues to pursue options with WESD to develop a way of documenting and tracking college credits earned.
- ❑ All college credits earned currently require manual input at Kennedy High School.
- ❑ We will develop internal processes to track number of students enrolled in courses eligible for college credit.
- ❑ We will develop internal processes to track students that pay, sign up, and take exams for college credit.
- ❑ At this point we plan to survey students at the end of the school year to gather individual student data.

Performance Indicator 7:

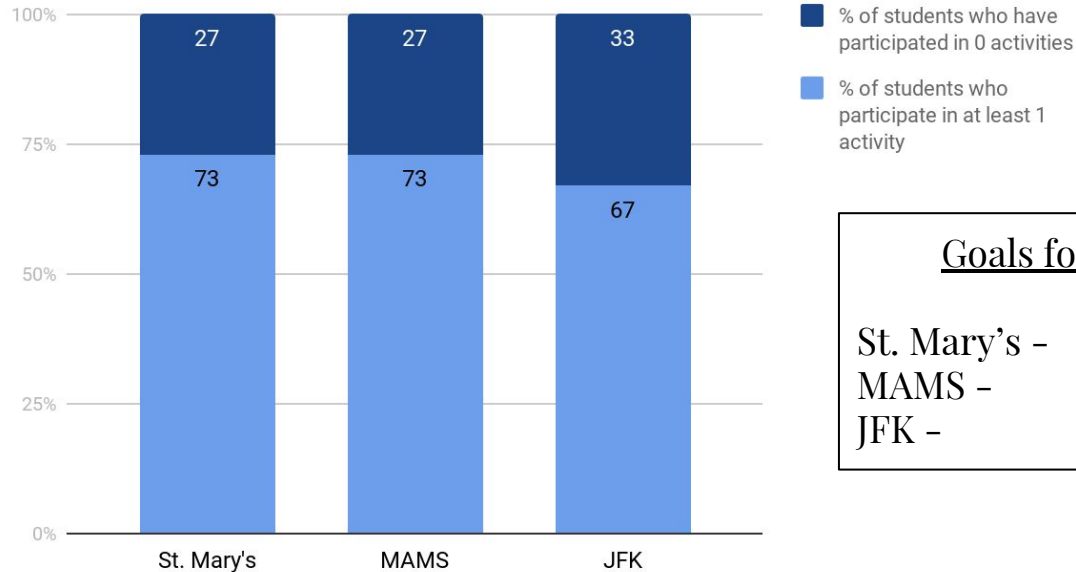
All high school students will earn a minimum of 6 CTE credits upon graduating.

Class of 2019 Goal is 3 CTE Credits	Class of 2020 Goal is 4 CTE Credits	Class of 2021 Goal is 5 CTE Credits
<ul style="list-style-type: none">❑ As of January 2019, 11 of 42 (26%) had earned 3.5 or more CTE credits.❑ 7 of 42 (17%) had earned 3 CTE credits.❑ 24 of the 42 (57%) have earned 2.5 or less CTE credits.	<ul style="list-style-type: none">❑ As of January 2019, 11 of the 41 (27%) have earned 3 or more CTE credits.❑ 19 of 41 (46%) had earned 2 to 2.5 CTE credits.❑ 11 of the 41 (27%) have earned less than 2 CTE credits.	<ul style="list-style-type: none">❑ As of January 2019, 26 of the 46 (57%) have earned more than 1 CTE credit.❑ 12 of 46 (26%) had earned one CTE credit.❑ 7 of the 46 (15%) have earned less than 1 CTE credit.

Performance Indicator 8:

All students will participate in at least one school or community activity, club or sport each year.

Students Involved in at Least One Activity Fall 2018

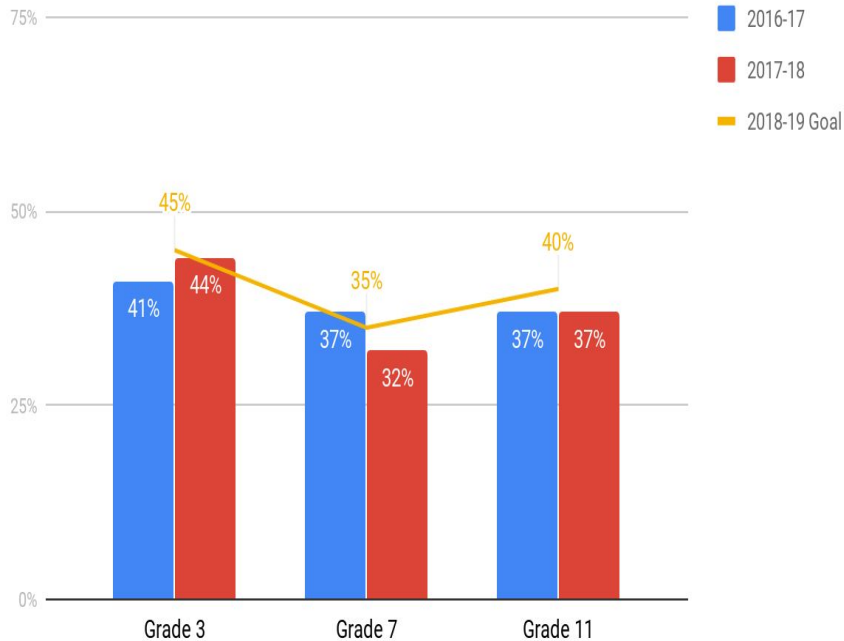


Goals for 2018-19:

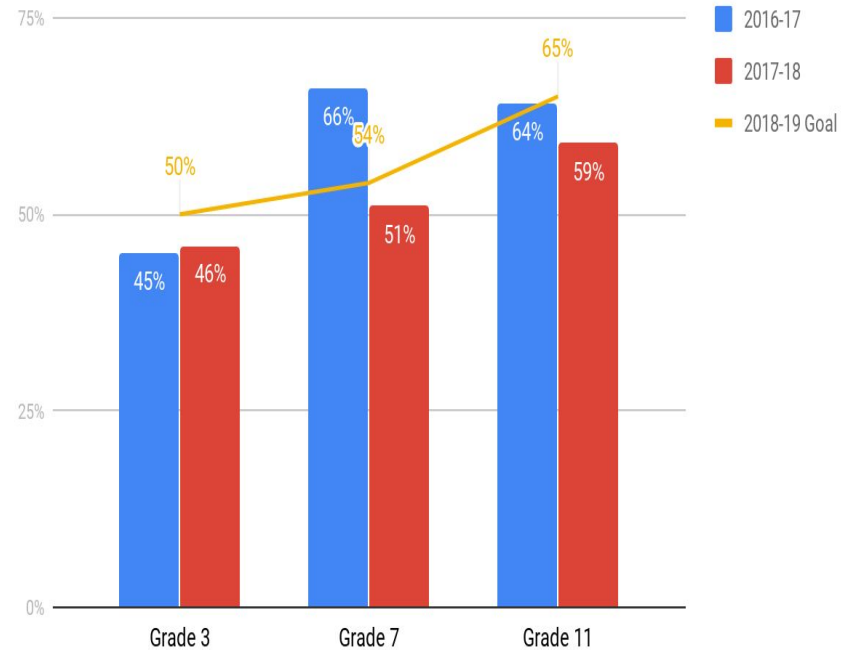
St. Mary's -	60%
MAMS -	80%
JFK -	80%

Performance Indicator 9: Students in grades 3, 7, and 10 will meet achievement goals on state tests in reading and math.

Percent of Students Meeting or Exceeding on SBAC Math Assessment



Percent of Students Meeting or Exceeding on SBAC ELA Assessment



March 2019 District Strategic Plan - Report Summary

- ❑ We continue to identify data and processes that most accurately monitor student progress to ensure all efforts focus on most effective strategies to ensure all students meet their goals.
- ❑ Student engagement continues to improve in all 3 buildings using the AVID system to focus on effective teaching and learning strategies and focused note-taking.
- ❑ Pre-K experience is increasing and we are exploring opportunities to fund preschool for 20 students in-district.

March 2019 District Strategic Plan - Report Summary Continued

- ❑ District student growth goals are significantly short of targets. The administrative team will be reevaluating current targets to determine if they are accurate and achievable in the current projected timelines.
- ❑ Tracking college credits earned continues to be challenging, we will have measurable data by June 2019.
- ❑ Class of 2019 is on track to meet their goal of 3 CTE credits. 36% met or exceeded this target by June 2018 and another 41% earned 2 credits.
- ❑ Approximately 75% of our students are participating in one or more activities. We are developing internal processes of documenting participation in our SIS. We are surveying all students and developing strategies to target students who are not currently involved.