

Mt. Angel School District Prioritized Limited In Person Priorities and Implementation Plan

[Limited in-person instruction](#) (LIPI) can be offered to students who have a documented history of difficulty accessing Distance Learning for All during the Spring of 2020 and continue to experience similar challenges during Comprehensive Distance Learning (CDL) in the Fall of 2020. LIPI cannot replace CDL for any learner, will supplement and support their success, and must be voluntary. Specially designed instruction may be a part of LIPI, but it **does not replace** the students requirement to continue in Comprehensive Distance Learning as their core instructional model for learning. Students may not be considered for LIPI based solely on having a disability or be in any protected class e.g. english learners, special education, 504, etc. School teams will consider who, how, and when to offer LIPI to students. School SST/MTSS teams will select students and utilize the following criteria when considering to offer a student LIPI. LIP may be provided even if the county in which the District resides is not meeting Oregon Health Authority metrics.

Limitations include:

- Cohorts
 - Cohort size is limited to 20 students
 - Students are limited to 2 cohorts per week (including transportation)
 - Staff cannot interact with more than 3 cohorts per day or 5 per week
 - If staff are interacting with students 1:1, they are limited to interactions with 60 students per day
 - Assessments: if staff are administering assessments, staff max=30 individual students a week
 - Students may **NOT** be considered for LIP based solely on having a disability or be in any protected class e.g. English Learners, Special Education, 504, etc.

- Time
 - Students cannot spend more than two consecutive hours per day in a building (cannot be intermittent)
 - Optional, not mandatory
 - Supplemental to Comprehensive Distance Learning

Multi-tiered systems of support (MTSS) access guidelines/considerations for LIPI:

- **Attendance**
 - Connectivity issues (limited or no internet access)
 - Difficulty utilizing technology to engage in instruction
 - Lack of participation in online instruction/platforms

- **Behavior**
 - Social, emotional, or mental health needs
 - Not meeting behavioral expectations of an online learning environment

- **Course Performance**
 - Not passing classes/need academic support
 - Unable to complete requirements of a course in a distance learning format
 - Need to complete assessments in-person

LIPI Priorities and Phased Transition Metrics

Description	Anticipated Transition Date	Phased Transition Criteria
Provide social, emotional, or mental health support through Trillium Family Services	9/28/20	N/A--Mental Health
Individualized evaluations for federally mandated programs (SPED, ELL)	10/19/20	14-day no cases at school and the district admin team will continually monitor county metrics and determine if child care and LIPI are safe to offer.
Address connectivity issues and focus on students with limited or no internet access	10/19/20	14-day no cases at school and the district return to school advisory team will continually monitor county metrics

even after the district has supplied them with updated devices and hot spots.		and determine if child care and LIPI are safe to offer.
<p>Supplemental instructional support for students based on highest needs (see MTSS guidance above):</p> <ul style="list-style-type: none"> ➤ Priority given to students who meet multiple criteria (4 or more) in the ABC model ➤ Individual student-by-student basis (not groups of students at this time) 	11/2/20	14-day no cases at school and the district return to school advisory team will continually monitor county metrics and determine if child care and LIPI are safe to offer.
Demonstration of skills or assessment that require on-site/in-person (when demonstration of such skills is not possible in an online environment) for courses or activities that are school-related (may include extra-curriculars).	11/2/20	14-day no cases at school and the district return to school advisory team will continually monitor county metrics and determine if child care and LIPI are safe to offer.
<p>Supplemental instructional support for students based on need (see MTSS guidance above):</p> <ul style="list-style-type: none"> ➤ Priority given to students who meet multiple criteria (2-3 items) in the ABC model ➤ Individual student-by-student basis (not groups of 	11/16/20	14-day no cases at school and the district return to school advisory team will continually monitor county metrics and determine if child care and LIPI are safe to offer.

students at this time)		
<p>LIPI is currently paused due to the current “freeze” by the Governor and increased COVID-19 cases.</p>	<p>11/30/20</p>	<p>The District will re-evaluate measures and look to return to LIPI after Winter break, focusing on students with the most needs (4-8 indicators on the MTSS guidelines outlined above) and prioritizing elementary.</p>